

Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum.

Sr. No.	Topic/Title	Programme	Sem.	Hrs
01	Gender Issues, Environmental Studies, Social Awareness, Human Rights, (Foundation Course)	F.Y./ S.Y.B.A./ B.Com / BSc., B.M.S.	I, II, III & IV	45
02	Gender Issues, Environmental Studies, Social Awareness, Human Rights	S.Y./ S.Y.B.A./ B .Com/BS c./ B.M.S.	III & IV	45
03	Rural Development	M.A.(RD)	I, II, III & IV	45
04	Women Empowerment	M.A.(RD)	I,II,II I &IV	40
05	Women Literature	F.Y. / S.Y.B.A.	I,II,III & IV	15
06	Social & Cultural , Technological Environment	F.Y. B.M.S.	II	60
07	Economic Growth and Development	T.Y.B.A.	V & VI	40
08	Ethics and Governance (Professional Ethics)	S.Y. B.M.S.	IV	45

As per the revised UG CBCSS syllabus implemented from 201617 Environment studies & human rights together occupies 50% of foundation course syllabus. The foundation course is made compulsory in UG Programme of the University of Mumbai

<http://mu.ac.in/portal/newsyllabus/>

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Strictly as per new Revised Syllabus with effect from the Academic Year 2017-2018

ENGLISH-III

(American Literature)

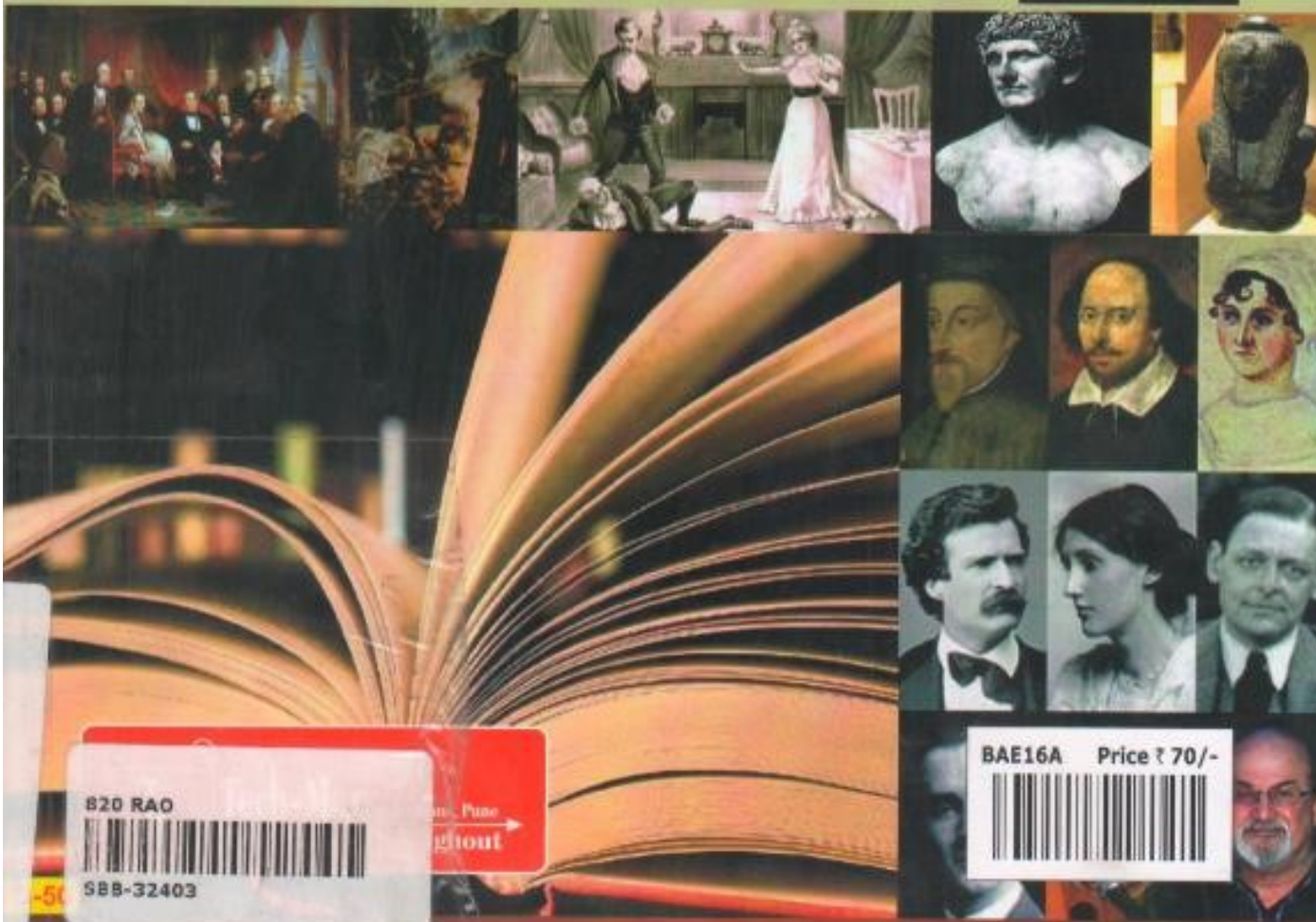
Dr. Narayan Rao

Important Feature of the Book

• Model Question Paper as per examination Pattern.

S.Y.B.A.

Sem. 3



820 RAO



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SYLLABUS
ENGLISH (Optional)
(Indian Literature in English Paper-II)
S.Y.B.A. (Semester - III)

Unit 1: Essays (Indian Non-Fiction in English)

1. Meenakshi Mukherjee: "The Anxiety of Indianness" from The Perishable Empire: Essays on Indian Writing in English.
2. Urvashi Butalia: "Memory" from The Other Side of Silence: Voices from the Partition of India
3. K. Satchidanandan: "That Third Space: Interrogating the Diasporic Paradigm" from Indian Literature, Vol 45, No.3 (203) (May-June 2001)
4. Jasbir Jain: "Prologue" from beyond post-colonialism: dreams and realities of a nation.

Unit 2: Novel :

1. Anita Desai: Fasting, Feasting. Penguin Random House.

OR

2. Saradindu Bandyopadhyay: The Quills of the Porcupine- a novella from The Menagerie and Other Byomkesh Bakshi Mysteries. Translated from the Bengali by Sreejata Guha. Penguin.

Unit 3: Short Stories:

1. Bhisham Sahani: "Pali" (from Translating Partition. Katha, New Delhi, 2001)
2. Vilas Sarang : "A Revolt of the Gods" (from Fair Tree of the Void. Penguin Books (India) Limited. New Delhi, 1990.
3. Gita Hariharan : "The Remains of the Feast" (from <https://newint.org>)
4. Shashi Deshpande: "The Awakening", (from Collected Stories, Vol. 1, Penguin Books India Pvt Ltd. New Delhi, 2003.

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SYLLABUS

ENGLISH (Optional)

INTRODUCTION TO LITERATURE

(TERMS, SHORT-STORIES, AND NOVEL) 3 CREDITS.

F.Y.B.A. (Semester - I)

Unit - 1 : Terms

Section - A : Elements of short-stories, novel: Plot, Character, Narratives, Theme, and Plot of view.

Section - B : Types of Novel: Bildungsroman, Picaresque, Epistolary, Stream of Consciousness, Social Reality, Psychological novel, Historical novel, Science fictions, Gothic novel, and Graphic novel.

Unit - 2 : Short-stories

- | | | |
|------------------------|---|-------------------------------|
| 1. O' Henry | : | The Last Leaf. |
| 2. H.H. Munro | : | The Open Window. |
| 3. Oscar Wilde | : | The Nightingale and the Rose. |
| 4. Edgar Allan Poe | : | The Tell-tale Heart. |
| 5. Katherine Mansfield | : | The Doll's House. |
| 6. Kate Chopin | : | The story of an Hour. |

Unit - 3 : Novel :

- | | | |
|--------------------------|---|-------------------------|
| 1. Pride and Prejudice | : | Jane Austen. |
| OR | | |
| 2. Dr.Jekyll and Mr.Hyde | : | Robert Louis Stevenson. |

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SYLLABUS

ENGLISH

(American Literature – Paper-III)

S.Y.B.A. (Semester - III)

UNIT - 1: TERMS

- 1.1 Naturalism in 20th Century American Fiction:
- 1.2 Lost Generation Writers:
- 1.3 African American Fiction:
- 1.4 Jewish American Fiction:
- 1.5 Literature of Chinese-American Diaspora:
- 1.6 Literature of Indian Diaspora in America:

UNIT - 2 : NOVEL

- 2.1 SULA -TONI MORRISON (About the author)

OR

UNIT - 2 : NOVEL

- 2.1 THE OLD MAN AND THE SEA: Ernest Hemingway.

UNIT - 3 : SHORT STORIES

- 1.1 The Chrysanthemums – John Steinbeck. (About the author)
- 1.2 Everyday Use – Alice Walker (About the author)
- 1.3 Two – Kinds – Amy Tan (About the author)
- 1.4 The German Refugee – Bernard Malamud (About the author)
- 1.5 Unaccustomed Earth – Jhumpa Lahiri (About the author)

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ENGLISH (Optional) (Introduction to Literature)

Dr. Narayan Rao

Important Feature of the Book

- Includes Previous Year Solved University Question Paper.

F.Y.B.A.
Sem. 1



S20 RAO



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Environmental Studies

F.Y. B.Com. Semester-I

P. G. Shinde
Dr. H. M. Pednekar
Dr. Debajit Sarkar
Bharati Unni
Sachin Pendse
Prakash Dongre
Dr. Priti Gupta
Manjushri Ganguli
Rita Basu



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SYLLABUS

Preamble: In the syllabus, wherever reference is made to developing countries topic should be thought in the context of India.

SECTION I

- 1. ECONOMIC GROWTH AND DEVELOPMENT (6 Lectures)**
Meaning and distinction of growth and development — measures of economic growth and development — Factors affecting economic growth and development — Characteristics of LDCs.
- 2. THEORIES OF ECONOMIC GROWTH AND DEVELOPMENT (8 Lectures)**
Schumpeter's theory of economic development — The big push theory — Rostow's stages of growth — The Harrod-Domar growth model.
- 3. SECTORAL VIEW OF DEVELOPMENT (12 Lectures)**
Relative role of agriculture, industry and service sectors in economic development with reference of India — The Lewis model — Impact of globalization on agriculture, industry and services — Technical progress and appropriate technology — Terms of trade between agriculture and industry — Role and significance of infrastructure in economic development.
- 4. HUMAN RESOURCE DEVELOPMENT (14 Lectures)**
Population growth in the development process — Theory of Demographic Transition — Theory of Human Capital (Schultz approach) — Human Development Index (HDI), Gender-Related Development Index (GDI), and Physical Quality of life Index (PQLI) — The contribution of Education, Health and Nutrition to growth and development — Human resource policies.

SECTION II

- 5. MACRO ECONOMIC POLICY AND ECONOMIC DEVELOPMENT (12 Lectures)**
Role of Monetary and Fiscal Policies in the developing economies — Sources of Capital Formation — Domestic and External — Role of Aid vs. Trade, FDI, MNCs, IMF, World Bank (with respect to developing countries).
- 6. ROE OF STATE (8 Lectures)**
Arguments for and against planning — role and limitations of Public Sector Enterprises — Changing State Policy — Disinvestment policy in India.
- 7. ENVIRONMENT AND ECOLOGY (10 Lectures)**
Environment-economy linkage — Environment as a necessity and luxury; Population-environment linkage — Environmental use and environmental disruption as an allocation problem — Environment as a public good — Market failure for environmental goods.
- 8. POLLUTION CONTROL (10 Lectures)**
Prevention, control and abatement of pollution — Choice of policy instruments in developing countries — environmental legislation — indicators of sustainable development.

SYLLABUS FOR F.Y.B.Com. Course in the subject of Geography
(w.e.f academic year 2009-10)

Environmental Studies

SEMESTER-II

Unit 5 : Secondary and Tertiary Sectors

(12 Lectures)

- a) Bases of spatial interaction – Role of Transport and Telecommunication technology – Time and Space convergence
- b) Changing nature of manufacturing and services in developed and developing countries.
- c) Tourism as emerging service – New tourism (Eco-tourism, medical tourism, etc.) – Challenges before India.
- d) Impact of tourism – economic, socio-cultural and environmental

Unit 6 : Disaster – Natural and Man-made

(10 Lectures)

- a) Concepts of Disaster – Natural and Man-made
- b) Natural hazard / Disasters : Causes and Consequences – Earthquake and Tsunami, Cyclone, Flood and Drought (a case study)
- c) Man-made disasters – Causes and Consequences – nuclear accident, oil spill and leakage, Industrial accidents (a case study)
- d) Disaster Management Cycle – Pre-disaster, disaster occurrence and post-disaster – Role of technology

Unit 7 : Environmental issues and Movements

(12 Lectures)

- a) Environmental problems – Causes and Effects
- b) Global issues – Global climate changes, Trans-boundary movement of hazardous waste, Threats to Biodiversity (a case study)
- c) Regional issues – Acid rain, Desertification (a case study)
- d) Local issues – related to CRZ implementation, Solid waste disposal (garbage, bio-medical waste, E-waste), Flooding of low lying areas, Special Economic Zone (a case study)
- e) Major environmental movements in India – Role of public opinion in environmental protection – Green Business and Green Consumption

Unit 8 : Environmental Management

(10 Lectures)

- a) Environmental management – concept and need – relevance of Environmental education
- b) Constitutional and legal provisions in India – International efforts towards environmental protection – role of WTO
- c) Environmental Statement, ISO 14000, ISO 16000, Environmental Impact Assessment
- d) Role of technology in environmental management (GIS, GPS, Remote sensing as tools)
- e) Carbon Bank and Carbon credit (a case study)

Map Work

(4 Lectures)

Map filling – Environmentally significant features in Konkan and Mumbai

P. G. Shinde
Dr. H. M. Pednekar
Bharati Unni
Sachin Pendse
Dr. S. V. Chavan-Vartak
Prakash Dongre
Dr. Priti Gupta
Manjushri Ganguli
Rita Basu

Environmental Studies

F.Y. B.Com. Semester-II

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SYLLABUS ...

CONTEMPORARY ISSUES

(Foundation Course – III)

Modules at a Glance

Sr. No.	Modules	No. of Lectures
1	Human Rights Provisions, Violations and Redressal	12
2	Dealing With Environmental Concerns	11
3	Science and Technology I	11
4	Soft Skills for Effective Interpersonal Communication	11
Total		45

Sr. No.	Modules / Units
1	Human Rights Violations and Redressal A. Scheduled Castes- Constitutional and legal rights, Forms of violations, Redressal mechanisms. (2 Lectures) B. Scheduled tribes- Constitutional and legal rights, Forms of violations, Redressal mechanisms. (2 Lectures) C. Women- Constitutional and legal rights, Forms of violations, Redressal mechanisms. (2 Lectures) D. Children- Constitutional and legal rights, Forms of violations, Redressal mechanisms. (2 Lectures) People with Disabilities, Minorities, and the Elderly population- Constitutional and legal rights, Forms of violations, Redressal mechanisms. (4 Lectures)
2	Dealing With Environmental Concerns A. Concept of Disaster and general effects of Disasters on human life- physical, psychological, economic and social effects. (3 Lectures) B. Some locally relevant case studies of environmental disasters. (2 Lectures) C. Dealing with Disasters - Factors to be considered in Prevention, Mitigation (Relief and Rehabilitation) and disaster Preparedness. (3 Lectures) Human Rights issues in addressing disasters- issues related to compensation, equitable and fair distribution of relief and humanitarian approach to resettlement and rehabilitation. (3 Lectures)
3	Science and Technology – I A. Development of Science - the ancient cultures, the Classical era, the Middle Ages, the Renaissance, the Age of Reason and Enlightenment. (3 Lectures) B. Nature of science - its principles and characteristics; Science as empirical, practical, theoretical, validated knowledge. (2 Lectures) C. Science and Superstition - the role of science in exploding myths, blind beliefs and prejudices; Science and scientific temper- scientific temper as a fundamental duty of the Indian citizen. (3 Lectures) Science in everyday life - technology, its meaning and role in development; Interrelation and distinction between science and technology. (3 Lectures)
4	Soft Skills for Effective Interpersonal Communication Part A (4 Lectures) i) Effective Listening - Importance and Features. ii) Verbal and Non-Verbal Communication; Public-Speaking and Presentation Skills. iii) Barriers to Effective Communication; Importance of Self-Awareness and Body Language. Part B (4 Lectures) i) Formal and Informal Communication - Purpose and Types. ii) Writing Formal Applications, Statement of Purpose (SOP) and Resume. iii) Preparing for Group Discussions, Interviews and Presentations. Part C (3 Lectures) I) Leadership Skills and Self-Improvement - Characteristics of Effective Leadership. Styles of Leadership and Team-Building.

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**P. G. Shinde
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Dr. Namita Nimbalkar
Meghna Shinde-Chakne**

Skill Enhancement Courses (SEC)

Contemporary Issues

(Foundation Course-III)

S.Y. B.Com./B.A./B.Sc. - Semester-III

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GROWTH AND DEVELOPMENT

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Sr. no.	Name of programme	Year	Number of students
1	Women Development Cell: Celebration of birth anniversary of Smt. Savitribai Phule	6/1/2021	40
2	Women Development Cell: Workshop on Gender Sensitization	21/1/2021	100
3	Women Development Cell: World Women's Day	8/3/2021	89