

Teachers Feedback Report

2020 – 2021

The feedback committee annually collects information from several stakeholders including teachers from other institutions and universities. Some of the teachers participated in the survey are from Mumbai University itself but were representing autonomous colleges having their own syllabus. Most other teacher participants of the survey are from outside Mumbai University. These teachers represented arts, commerce and science streams of their institution. Further they also represented most of the departments that have third year program in the college.

1. Table 1 presents program distribution of teacher survey participants.

Program				
	Frequency	Percent	Valid Percent	Cumulative Percent
B.A	75	48.4	48.4	48.4
B.Com	36	23.2	23.2	71.6
B.Sc.	44	28.4	28.4	100.0
Total	155	100.0	100.0	

All three streams that is arts, commerce and science was represented in the survey. The Arts stream was represented by 48 % or nearly half of all the respondents. A total of five departments represented arts stream. The commerce stream was represented by nearly 23 % of the respondents. Commerce was represented by both commerce and management (BMS) department. While science stream was represented by 28.4% of all the respondents. Science was represented by three departments namely Chemistry, information technology and zoology. Together arts and commerce streams was represented by little over two third of the all survey respondents



Table 2 presents departmental distribution of teacher survey participants.

Department				
	Frequency	Percent	Valid Percent	Cumulative Percent
Chemistry	12	7.7	7.7	7.7
Commerce	28	18.1	18.1	25.8
Economics	20	12.9	12.9	38.7
Geography	14	9.0	9.0	47.7
Information Technology	21	13.5	13.5	61.3
Management	8	5.2	5.2	66.5
Marathi	11	7.1	7.1	73.5
Political science	9	5.8	5.8	79.4
Rule Development	21	13.5	13.5	92.9
Zoology	11	7.1	7.1	100.0
Total	155	100.0	100.0	

Altogether ten departments are represented in the teacher feedback exercise. This includes five departments that represented arts faculty namely Economics, Geography, Marathi, Political Science and Rural Development. Science stream was represented by three departments Chemistry, Information Technology and Zoology department. Commerce stream was represented by two departments that includes commerce and management. The department of Commerce was represented by 18% of all teacher respondents. The second largest representation was shared by both information technology and rural development respectively with 13.5% of all respondents forming each department. This is followed by Economics sharing the third position with nearly 13% teacher participants. The lowest representation was that of Management (BMS) with 5.2%, Political science with 5.8% Marathi with 4.5% zoology 7.1% and Chemistry with 7.7% of all the survey participants.



Table 3 presents teachers view on depth of the course content.

Depth of the course content.				
	Frequency	Percent	Valid Percent	Cumulative Percent
Very good	30	19.4	19.4	19.4
Good	98	63.2	63.2	82.6
Satisfactory	23	14.8	14.8	97.4
Unsatisfactory	4	2.6	2.6	100.0
Total	155	100.0	100.0	

The teacher participants of the survey have largely approved the depth of the course content of the syllabus. About (82.6%) of all teachers reported that the course content to be good or very good. However, one in every seven teachers (14.8%) reported that they were just satisfactory about the curriculum, A small percentage that is 2.6% of the teacher respondents, figuratively 4 teachers reported that the curriculum is unsatisfactory

Table 4 presents teachers view on extent of the coverage of the course.

Extent of coverage of course.				
	Frequency	Percent	Valid Percent	Cumulative Percent
Very good	49	31.6	31.6	31.6
Good	95	61.3	61.3	92.9
Satisfactory	9	5.8	5.8	98.7
Unsatisfactory	2	1.3	1.3	100.0
Total	112	100.0	100.0	

When looked at teachers view on the extent of the coverage of the course content nearly 93% of all teacher participants reported it to be good or very good. However, 5.8% of teacher respondents reported it to be satisfactory. Two teachers representing 1.3% of teacher participants reported that the coverage of the course content is unsatisfactory



Table 5 presents teachers view on applicability and relevance of the course to the real life.

Applicability/relevance to real life situations.				
	Frequency	Percent	Valid Percent	Cumulative Percent
Very good	53	34.2	34.2	34.2
Good	92	59.4	59.4	93.6
Satisfactory	9	5.8	5.8	99.4
Unsatisfactory	1	.6	.6	100.0
Total	155	100.0	100.0	

The applicability and relevance of the course to real life is the most important factor of the course curriculum. It is this factor that determines the current value or the up to datedness of the curriculum. Teachers, the fellow colleagues from other academic instructions have rated the college curriculum very favourably with nearly 94% of them reporting it to be good or very good. However, 5.8% reported it to be satisfactory and just a single teacher reported it to be unsatisfactory.

Table 6 presents teachers view on the learning value of the course.

Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives).				
	Frequency	Percent	Valid Percent	Cumulative Percent
Very good	57	36.8	36.8	36.8
Good	81	52.3	52.3	89.1
Satisfactory	15	9.7	9.7	98.8
Unsatisfactory	2	1.3	1.3	100.0
Total	112	100.0	100.0	

The learning value of the course content was measured in terms of the knowledge, concepts, manual skills, analytical abilities and broadening of the perspective. A vast majority of teacher fraternity that participated in the survey (89%) are of the opinion that the learning value of the course is good and very good. It was about 10% of the teacher respondents considered it to be satisfactory. While two respondents representing 1.3% of them considered it to be unsatisfactory.



Table 7 presents teachers view on clarity and relevance of textual reading material

Clarity and relevance of textual reading material and additional source material.				
	Frequency	Percent	Valid Percent	Cumulative Percent
Very good	73	47.1	47.1	47.1
Good	69	44.5	44.5	91.6
Satisfactory	8	5.2	5.2	96.8
Unsatisfactory	5	3.2	3.2	100.0
Total	155	100.0	100.0	

The study material that is made available to the students as part of the course program forms the backbone of the study during the academic year of the college. Dealing with the Clarity and relevance of textual reading material and additional source material made available in the college for the students nearly 92% of all the teacher respondents of the survey reported it to be good or very good. However, 5.2 percent of teachers considered it to be satisfactory while 3.2% of them felt it is unsatisfactory.

Table 8 presents teachers view on future prospects of the curriculum.

Future prospects in studying the course/ building career in the field.				
	Frequency	Percent	Valid Percent	Cumulative Percent
Very good	33	21.3	21.3	21.3
Good	80	51.6	51.6	72.9
Satisfactory	31	20.0	20.0	92.9
Unsatisfactory	11	7.1	7.1	100.0
Total	155	100.0	100.0	

How the current course curriculum will be of use to the students in the future is a most relevant question every parent must be asking himself/herself. In these Carona virus infected days not many teachers appear to be optimistic about it. Little over three forth (73%) of all teacher respondents reported that the current course curriculum to be good and very good. However, about (20%), that is nearly one in



every five teachers reported that the future prospects course curriculum is satisfactory. About 7.1% reported that the course curriculum is unsatisfactory.

Conclusion: On the overall observation the curriculum followed by the college has received a very high positive appreciation with nearly 90% teacher participants of the survey reporting it to be good or very good. However, considering the current situation of the pandemic considering the future prospects of the course curriculum nearly one tenth of the teacher's fraternity expressed apprehension about the course curriculum.



Curriculum Feedback from Students

2020-2021

Feedback from students, the immediate recipients of the services of the college is the most significant of all feedback collected in the college. The services of the college are meant for the students as such college exists for the benefit of the students. Without students, there is no college. Students are thus integral part of the college. Hence each year it is mandatory in the college to secure student feedback to see what students feel about the services the college is offering to them.

1. Table 1 presents program distribution of student survey participants.

Programme *				
	Frequency	Percent	Valid Percent	Cumulative Percent
B.A.	56	26.2	26.2	26.2
B.Com.	23	10.7	10.7	36.9
B.M.S.	19	8.9	8.9	45.8
B.Sc.	56	26.2	26.2	72.0
B.Sc. I. T.	60	28.0	28.0	100.0
Total	214	100.0	100.0	

The feedback mechanism was joined by 214 student's altogether. These students came from all the streams of the college including arts, commerce, science and management. The arts stream with its BA degree was represented by 56 students which makes a little over one fourth of all participants of the feedback group. The commerce stream with its B.Com degree was represented by 23 students. This group comprises of about 11 percent of all students. The science stream with 56 students which makes a little over one fourth of all participants of the feedback group. The management stream with its BMS degree was represented by 19 students which stands for nearly 9 percent of all feedback participants. The IT section was the large group represented by totally 60 students. It was represented by 28 percent of all students.



Table 2 presents departmental distribution of student survey participants.

Department				
	Frequency	Percent	Valid Percent	Cumulative Percent
B.M.S.	19	8.9	8.9	9.3
Chemistry	27	12.6	12.6	22.0
Commerce	23	10.7	10.7	32.7
Economics	1	.5	.5	33.2
Geography	18	8.4	8.4	41.6
Hindi	2	.9	.9	42.5
IT	61	28.5	28.5	71.0
Marathi	1	.5	.5	71.5
Political Science	6	2.8	2.8	74.3
Rural Development	27	12.6	12.6	86.9
Zoology	28	13.1	13.1	100.0
Total	214	100.0	100.0	

Altogether eleven departments represented in the student feedback exercise. This includes six departments that represented arts faculty namely Economics, Geography, Marathi, Hindi, Political Science and Rural Development. Science stream was represented by three departments Chemistry, Information Technology and Zoology department. Commerce stream was represented by two departments that includes commerce and management (BMS). The department of information Technology (IT) was represented by 61 students (28.5%) of all respondents. The second largest representation was that of zoology with 28 students comprising 13.1% of all respondents. This is followed by Geography and Rural Development sharing the third position with 12.6% each. The lowest representation was that of Economics with .5%, Marathi with .5%.



Table 3 presents students view on depth of the course content.

Depth of the course content.				
	Frequency	Percent	Valid Percent	Cumulative Percent
Very Good	79	36.9	36.9	48.1
Good	103	48.1	48.1	85
Satisfactory	32	15.0	15.0	100.0
Total	214	100.0	100.0	

The student participants of the survey have largely approved the depth of the course content of the syllabus. About 85 percent of all students reported that the course content to be good or very good. However, one in every seven students (15%) reported that they were just satisfactory about the curriculum, no one reported that the curriculum is unsatisfactory

Table 4 presents students view on extent of the coverage of the course.

Extent of coverage of course.				
	Frequency	Percent	Valid Percent	Cumulative Percent
Very Good	61	28.5	28.5	55.6
Good	118	55.1	55.1	84.1
Satisfactory	34	15.9	15.9	100.0
Total	214	100.0	100.0	

As seen above students view on the extent of the coverage of the course content nearly 84% of all student participants reported it to be good or very good. About 15.9% of student respondents reported it to be satisfactory. However no student reported the coverage of the course content is unsatisfactory



Table 5 presents students view on applicability and relevance of the course to the real life.

Applicability/ relevance to real				
	Frequency	Percent	Valid Percent	Cumulative Percent
Very Good	64	29.9	29.9	52.8
Good	113	52.8	52.8	79.7
Satisfactory	37	20.3	20.3	100.0
Total	214	100.0	100.0	

The applicability and relevance of the course to real life is the most important factor of the course curriculum. It is this factor that determines the current value or the up to datedness of the curriculum. Students of the college have rated the college curriculum very favourably with nearly 80% of them reporting it to be good or very good. However, 20.3% reported it to be satisfactory and none reported it to be unsatisfactory.

Table 6 presents students view on the learning value of the course.

Learning value (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspectives)				
	Frequency	Percent	Valid Percent	Cumulative Percent
Very Good	81	37.9	37.9	50.5
Good	108	50.5	50.5	88.4
Satisfactory	25	11.6	11.6	100.0
Total	214	100.0	100.0	

The learning value of the course content was measured in terms of the knowledge, concepts, manual skills, analytical abilities and broadening of the perspective. A vast majority of students that participated in the survey (88%) are of the opinion that the learning value of the course is good and very good. It was only 11.6% of the student respondents considered it to be satisfactory. While no respondents represents reported it to be unsatisfactory.



Table 7 presents students view on clarity and relevance of textual reading material

Clarity and relevance of textual reading material				
	Frequency	Percent	Valid Percent	Cumulative Percent
Very Good	61	28.5	28.5	53.3
Good	114	53.3	53.3	81.8
Satisfactory	39	18.2	18.2	100.0
Total	214	100.0	100.0	

The study material that is made available to the students as part of the course program forms the backbone of the study during the academic year of the college. Dealing with the clarity and relevance of textual reading material and additional source material made available in the college for the students nearly 82% of all the student respondents of the survey reported it to be good or very good. However, 18.2 percent of students considered it to be satisfactory while none felt it is unsatisfactory.

Table 8 presents students view on Relevance of additional source material.

Relevance of additional source material.				
	Frequency	Percent	Valid Percent	Cumulative Percent
Very Good	57	26.6	26.6	53.7
Good	115	53.7	53.7	80.3
Satisfactory	42	19.6	19.6	100.0
Total	214	100.0	100.0	

Will the current course curriculum be of use to the student in the future, is a most relevant question every student must be asking himself/herself. In these Carona virus infected days not many students appear to be optimistic about it. Little over three forth (80.3%) of all student respondents reported that the current course curriculum to be good and very good. However, about (19.6%) that is nearly one in every five students reported that the future prospects course curriculum is satisfactory. None reported that the course curriculum is unsatisfactory.



Table 9 presents students overall rating of the college.

Overall rating.				
	Frequency	Percent	Valid Percent	Cumulative Percent
Very Good	74	34.6	34.6	55.1
Good	118	55.1	55.1	89.7
Satisfactory	18	8.4	8.4	97.1
Unsatisfactory	4	1.9	1.9	100.0
Total	214	100.0	100.0	

Overall 90 percent of all students gave positive rating to the curriculum followed in the college. However one in ten students were apprehensive of the curriculum being effective to current job market.

Conclusion: On the overall observation the curriculum followed by the college has received a very high positive appreciation with nearly 90% student participants of the survey reporting it to be good or very good. However, considering the current situation of the pandemic considering the future prospects of the course curriculum nearly ten percent of the students expressed apprehension about the course curriculum.



Parents Feedback on Curriculum 2020-2021

Parents Feedback on Curriculum

Parents are the real investors in the field of education. In education, the term stakeholder typically refers to anyone who is invested in the welfare and success of a college and its students, including administrators, teachers, staff members, students, parents and community members. Parents are responsible for their child's education, as such the success of the curricula to some extent depends on parents. With this view parents are invited to provide feedback on the curricula that is currently implemented in the Veer Wajekar College, Phunde. A total of 109 teachers participated in the survey organized in the academic year 2020 – 2021.

1. Table 1 presents program distribution of parent survey participants by stream of the study.

Program				
	Frequency	Percent	Valid Percent	Cumulative Percent
B.A	61	46.6	46.6	46.6
B.Com	26	19.8	19.8	66.4
B.Sc.	44	33.6	33.6	100.0
Total	131	100.0	100.0	

The parents were representing the students who were enrolled in to three broad streams of the college. Little over 46% of all the survey participant parents represented students from arts faculty. The second largest group was that represented science faculty. One third of all parents represented commerce faculty. Finally, nearly 20% of all parents represent or nearly one fifth of all parents represented commerce faculty. Together arts and science stream were represented by more than two third (80%) of the parent participants of the feedback survey. The commerce stream was represented by nearly one fifth (20%) of parents participants of the survey.



Table 2 presents departmental distribution of parent survey participants.

Department				
	Frequency	Percent	Valid Percent	Cumulative Percent
Chemistry	12	9.2	9.2	9.2
Commerce	22	16.8	16.8	26.0
Economics	10	7.6	7.6	33.6
Geography	14	10.7	10.7	44.3
Information Technology	21	16.0	16.0	60.3
Management	4	3.1	3.1	63.4
Marathi	7	5.3	5.3	68.7
Political science	9	6.9	6.9	75.6
Rural Development	21	16.0	16.0	91.6
Zoology	11	8.4	8.4	100.0
Total	131	100.0	100.0	

Parent participants of the survey represented students who are studying in 10 different departments of the colleges. By stream they represented five departments of arts faculty namely Economics, Geography, Marathi, Political Science and Rural Development. From Commerce stream they represented Commerce department and Management (BMS) department. From science stream they represented Chemistry, Information Technology and Zoology department. The largest number of parents (16.8%) represented Commerce department. This was followed by Rural Development and informational technology department each of them represented by 16% each of all parents and at third level parents of geography students that consists of 10.7% of all the parents. Management department was represented by a mere 3.1% of all the parents, followed by Marathi with 5.3% of parents, political science by 6.9% parents and economics was represented by 7.6% of all parents respectively. The department of Chemistry was represented by 9.2% of all the parent participants respectively. The survey was participated by a total of 131 parents that represented students from all the 10 departments of the college.



Table 3 presents parents' view on depth of the course content.

Depth of the course content.				
	Frequency	Percent	Valid Percent	Cumulative Percent
Very good	22	16.8	16.8	16.8
Good	85	64.9	64.9	81.7
Satisfactory	21	16.0	16.0	96.7
Unsatisfactory	3	2.3	2.3	100.0
Total	131	100.0	100.0	

The depth of the course content is one of the strong contenders of the college curriculum. An overwhelming number (nearly 82%) of all the participating parents reported that the depth of the course content was good or very good. About 16% said it is satisfactory. However, 2.3% of parent participants reported that their view on the depth of course content is unsatisfactory.

Table 4 presents parents' view on extent of the course coverage.

Extent of Coverage				
	Frequency	Percent	Valid Percent	Cumulative Percent
Very good	38	23.8	23.8	23.8
Good	116	72.5	72.5	96.3
Satisfactory	6	3.7	3.7	100.0
Total	160	100.0	100.0	

Extent of the course coverage speak about how wide/broad and how vast is the coverage of the course. Once again, an overwhelming percentage (96.3%) of parent participants reported that the coverage of the course is good or very good. However, 3.7 percent of parents reported their view to be satisfactory. Not a single parent reported that they were not satisfied with the extent of the course coverage



Table 5 presents parents' view on applicability and relevance of the course to the real life.

Applicability and Relevance				
	Frequency	Percent	Valid Percent	Cumulative Percent
Very good	40	25.0	25.0	25.0
Good	115	71.9	71.9	96.9
Satisfactory	4	2.5	2.5	98.4
Unsatisfactory	1	.6	.6	100.0
Total	160	100.0	100.0	

The curricula need to be relevant and applicable to job marked of the day. This is one very important requirement of the curricula in the globalized world. If the curriculum is not applied it loses any relevance in the prevailing job market making the student unfit to secure a career in the fast-changing world. The applicability aspect of the curricula was also very positively graded by the parent participants of the survey. About 97% of all parents graded the applicability and relevance of the curricula as good and very good. A small number that is 4 participants that represent 2.5% of the parent participants reported it to be satisfactory. A single parent representing .6% of the survey participants reported unsatisfactory.

Table 6 presents parents' view on the learning value of the course.

Learning Value				
	Frequency	Percent	Valid Percent	Cumulative Percent
Very good	32	20.0	20.0	20.0
Good	118	73.8	73.8	93.8
Satisfactory	9	5.6	5.6	99.4
Unsatisfactory	1	.6	.6	100.0
Total	160	100.0	100.0	

The learning value of the curricula was assessed by the participant parents of the study. The learning value here is reflected in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives. A large number of surveys



participating parents (94%) have reported that the learning value of the curricula to be good or very good. However, 5.6% of the survey participant parents reported they were satisfied with the curricula. A single participant parent representing .6% of the survey participants rated it to be unsatisfactory.

Table 7 presents parents' view on clarity and relevance of textual reading material

Clarity and Relevance				
	Frequency	Percent	Valid Percent	Cumulative Percent
Very good	52	32.5	32.5	32.5
Good	98	61.3	61.3	93.8
Satisfactory	10	6.3	6.3	100.0
Total	160	100.0	100.0	

Reading material forms the backbone of the educational program. The availability and accessibility of the wide variety of sources of information makes a lot of difference for the promotion of the study program. Once again, a vast majority of participating parents (94%) reported that the availability and accessibility of the reading resources are good or very good. However, 6.3% of the survey participant parents reported they were satisfied with the clarity and relevance of the textual reading material and the additional source material. Not a single parent reported that they were not satisfied with the clarity and relevance of the textual reading resources.

Table 8 presents parents' view on future prospects of the curriculum.

Future Prospects				
	Frequency	Percent	Valid Percent	Cumulative Percent
Very good	18	11.3	11.3	11.3
Good	112	70.0	70.0	81.3
Satisfactory	13	8.1	8.1	89.4
Unsatisfactory	17	10.6	10.6	100.0
Total	160	100.0	100.0	

In the highly competitive globalized world that we live today building a suitable career is an important requirement to establish oneself in the world. The world that is impacted by the pandemic caused by Corona virus there is much uncertainty and no one is ready to make positive predictions with regard to future career options. This is also reflected in the views of the survey participating parents. Yet, we noticed that 81.3% of all parents reporting good or very good with regard to the future prospects in studying the course and building career in their children's respective fields of study. Satisfactory response was given by 8.1% of the parents and unsatisfactory response was given by 10.6% of all the parent participants.

Conclusion: Parents appear to be viewing the curricula in the most positive manner. The survey results indicate that over 90% of all parents reporting positively to all the aspects measured in the feedback survey. Majority of remaining respondents have expressed their response as satisfactory. On most issues no parent was expressed unsatisfactory and where unsatisfactory response was expressed it was by a single or few parent respondents. These results give a clear positive view about the college curricula.



Feedback from Alumni

2020 - 2021

Alumni is the back bone of the college. It forms the historical link of the college by connecting the past with the present of the college. Having the knowledge of the developments of the college for over a long period of time Alumni is the best source of knowledge of the college. This year 133 members of the alumni have responded to our request to participate in giving the feedback of the college. All the Alumni had completed their degree program from the college. They have been regularly visiting the college and participation in the college and department level programs conducted during the academic year.

The following description and the rating are given by the Alumni in response to the questions that enquired from them about college and the curriculum it offers.

Background of the alumni who participated in the feedback mechanism of this academic year.

Academic background of the alumni

Name of the course completed				
	Frequency	Percent	Valid Percent	Cumulative Percent
BA	31	23.3	23.3	24.1
BCom	27	20.3	20.3	44.4
BMS	29	21.8	21.8	66.2
BSc	41	30.8	30.8	97.0
MA	4	3.0	3.0	100.0
Total	133	100.0	100.0	

The largest group of the alumni represent science stream. The second largest is BMS group. They are followed by arts and commerce. The last group is of those who completed MA program.



Infrastructure and Lab facilities.

Infrastructure and Lab facilities.				
	Frequency	Percent	Valid Percent	Cumulative Percent
Average	5	3.8	3.8	4.5
Excellent	32	24.1	24.1	28.6
Good	58	43.6	43.6	72.2
Very good	12	9.0	9.0	81.2
Very Good	25	18.8	18.8	100.0
Total	133	100.0	100.0	

The infrastructure and the lab facilities have received largest approval from the Alumni of the college. About 96.5% of all alumni described the infrastructure and lab facilities of the college to be good, very good and or excellent. However about 4.5% or literally 5 Alumni have felt that the facilities are average. Not a single Alumni felt that the facilities are poor.

Faculty

Faculty				
	Frequency	Percent	Valid Percent	Cumulative Percent
Average	4	3.0	3.0	4.5
Excellent	50	37.6	37.6	42.1
Good	36	27.1	27.1	69.2
Very Good	41	30.8	30.8	100.0
Total	133	100.0	100.0	

The faculty of the college also have received great appreciation from the Alumni. Nearly three forth of all the Alumni reported that the faulty of the college is very good and or excellent. A total of 96.4% of all alumni described the faculty of the college to be good, very good and or excellent. Only 3 percent that is literary 4 participants of the Alumni reported that the faculty of the college is average. Not a single Alumni felt that the facilities are poor.



Canteen Facilities

Canteen Facilities				
	Frequency	Percent	Valid Percent	Cumulative Percent
Average	22	16.5	16.5	17.3
Excellent	25	18.8	18.8	36.1
Good	52	39.1	39.1	75.2
Poor	5	3.8	3.8	78.9
Very Good	28	21.1	21.1	100.0
Total	133	100.0	100.0	

About 80% percent of the Alumni reported that the canteen facilities are good, very good and or excellent. total of 92% Alumni reported that the canteen facilities are good, very good and or excellent. Only 16.5%, that is a literal 22 of the survey participant Alumni reported that the canteen facility is average. About 3.8% of the Alumni that is literally 5 Alumni reported that the canteen facilities are poor.

Library

Library				
	Frequency	Percent	Valid Percent	Cumulative Percent
Average	7	5.3	5.3	6.0
Excellent	42	31.6	31.6	37.6
Good	36	27.1	27.1	64.7
Poor	1	.8	.8	65.4
Very Good	46	34.6	34.6	100.0
Total	133	100.0	100.0	

The college library also received very positive response from the Alumni of the college with 93.3% of all the Alumni reporting that the library is good, very good and or excellent in their view. About 6% of the respondents however reported that the library is average or poor in their view.



Office Staff

Office Staff				
	Frequency	Percent	Valid Percent	Cumulative Percent
Average	4	3.0	3.0	3.8
Excellent	55	41.4	41.4	45.1
Good	36	27.1	27.1	72.2
Very Good	37	27.8	27.8	100.0
Total	133	100.0	100.0	

The office staff of the college received most positive response from the Alumni of the College. According to the Alumni most of the office staff can be categorized as good, very good and or excellent. This was reported by 97% of all the alumni. However, 3% of the Alumni that is literally 4 Alumni of the participant respondents reported that the office staff is average. No alumni reported that the office staff is poor.

Extra-curricular activities like sports, cultural activities conducted.

Extra-curricular activities like sports, cultural activities conducted.				
	Frequency	Percent	Valid Percent	Cumulative Percent
Average	6	4.5	4.5	5.3
Excellent	46	34.6	34.6	39.8
Good	31	23.3	23.3	63.2
Poor	3	2.3	2.3	65.4
Very Good	46	34.6	34.6	100.0
Total	133	100.0	100.0	

The student participation into the extra-curricular activities like sports, cultural activities was rated very favourably by the Alumni. About 93% of the Alumni reported that the student participation into the extra-curricular activities like sports, cultural activities as good, very good and or as excellent. However, 4.5% reported the student participation to be average and 2.3% reported it to be poor.



Educational Resources

Educational Resources					
		Frequency	Percent	Valid Percent	Cumulative Percent
	Average	5	3.8	3.8	4.5
	Excellent	43	32.3	32.3	36.8
	Good	32	24.1	24.1	60.9
	Very Good	52	39.1	39.1	100.0
	Total	133	100.0	100.0	

Regarding educational resources collection, many Alumni of the college reported that the college has a good, very good and or excellent collection of the resources. That is 96 percent reported that the college has excellent collection of educational resources. However, about 4% that is 6 participants of the survey reported that the educational resources are average in collection. No alumni reported that the educational resources are poor.

Admission Procedure

Admission Procedure				
	Frequency	Percent	Valid Percent	Cumulative Percent
Average	6	4.5	4.5	5.3
Excellent	39	29.3	29.3	34.6
Good	39	29.3	29.3	63.9
Poor	6	4.5	4.5	68.4
Very Good	42	31.6	31.6	100.0
Total	133	100.0	100.0	

The admission process of the college also received a very positive appreciation from the Alumni of the college. About 91% of all Alumni reported that the admission process to be good, very good or excellent. About 4.5 percent reported that the admission process is average and 4.5 percent reported that the admission process to be poor.



Overall rating of the college

Overall rating of the college				
	Frequency	Percent	Valid Percent	Cumulative Percent
Average	1	.8	.8	1.5
Excellent	55	41.4	41.4	42.9
Fair	3	2.3	2.3	45.1
Good	32	24.1	24.1	69.2
Very Good	41	30.8	30.8	100.0
Total	133	100.0	100.0	

The overall rating of the college by the Alumni has been very positive and favourable on all the aspects. About 97 percent reported the overall rating to be good, very good and excellent. However 3 percent of the Alumni felt that the college to be average overall.

Conclusion:

The Alumni Feedback survey for the academic year 2020 – 2021 was participated by a total of 133 Alumni. These Alumni have passed from this college their TY program between 1995 till 2020. The Alumni represents all the departments of the college that fall under arts, science and commerce stream. The participant Alumni were closely connected with the college. This can be noticed from their regular participation in the Alumni programs conducted by the college and their respective departments. An overwhelming 92% of the survey participant Alumni have reported that the curriculum followed in the college to be good, very good or excellent. The Alumni have also given a strong positive approval of the college with nearly 96% of them referring to the college as good, very good and or excellent. This indicates the strong approval of the Alumni of the college and its programs.

