

How is the feedback report analysed and utilised for the benefit of the institution?

1. Feedback Collection Process from the Stakeholders

It is the sort of the curriculum and its depth, broadness and up to datedness that determines the strength of the Curriculum. Our college collects its feedback from all its stakeholders, on the syllabi prepared by the University of Mumbai for its constituent colleges. The college is affiliated to University of Mumbai, which provides the syllabi for all the courses offered. The college maintains an institutional level feedback report. Every year feedback on curriculum is collected from final year students as they have much better idea about the syllabi, especially having been completed over two years of study based on the curriculum. Feedback were collected from different stakeholders like students, teachers, parents and alumni.

Feedback were collected from parents during the interactive meetings held with them in the college premises, from alumni on annual alumni day and departmental alumni meet, from the outgoing students feedback is collected weeks before the completion of their course, and from the teachers usually when they come to attend the seminars, workshops and conferences conducted in the college. The course content and its depth, coverage, applicability, learning value, clarity and relevance are all thus evaluated.

2. Feedback Analysis

The data originally collected MS Excel by the Feedback committee is entered, cleaned and processed for descriptive analysis using IBM SPSS software. The analysis of the data is derived in the form of tables and charts to make interpretation of the data simple and easy for the reader. The analysis is mostly completed as per the study parameter. All the aspects pointed out by all the stakeholders are considered with special care and attention. The faculty then discuss and evaluates all the suggestions received from different stakeholders regarding the curriculum.

3. Action Taken Report

The suggestions received from all the stakeholders were then consolidated to be communicate to all the teachers who form the members of various Boards of Studies, Syllabus Revision Committees, and those who regularly participate in the Syllabus Revision Workshops conducted by the University. Brain storming over the issues highlighted in the stakeholder's feedback helps in generating suggestions to the relevant authorities mentioned above. It is expected that the comments received, the views expressed and the suggestions communicated will ensure the suitable redressal of the grievances.

The college being affiliated to the University of Mumbai and offer the courses designed by the university, it has to follow the syllabus formulated by the university. However with many of our faculty being members of the university bodies, they are actively able to influence the syllabus restructuring process of the university.




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