



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	VEER WAJEKAR ARTS, SCIENCE AND COMMERCE COLLEGE, MAHALAN VIBHAG, PHUNDE
Name of the head of the Institution	Gorakh Tukaram Sangale
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0222-7221035
Mobile no.	9869569762
Registered Email	naac_phunde@yahoo.in
Alternate Email	office_phunde@yahoo.com
Address	Veer Wajekar A.S.C. College, Mahalan Vibhag, Phunde Tal. Uran, Dist. Raigad
City/Town	Navi Mumbai
State/UT	Maharashtra
Pincode	400702

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Rahul B. Patil
Phone no/Alternate Phone no.	09890489996
Mobile no.	9890489996
Registered Email	naac_phunde@yahoo.in
Alternate Email	rb_aging@rediffmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://veerwajekarasc.in/wp-content/uploads/2020/09/AQAR_Final_2018-19.pdf
4. Whether Academic Calendar prepared during the year	No

5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	73.75	2004	02-May-2004	02-May-2009
2	B	2.26	2011	16-Sep-2011	16-Sep-2016
3	B+	2.58	2019	14-Jun-2019	14-Jun-2024

6. Date of Establishment of IQAC	01-Aug-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Registration and Submission of Report to	15-Oct-2019 9	27

NIRF		
Orientation of Teachers for Online Courses (Swayam)	01-Sep-2019 1	20
Submission of Proposal of Best College Award to University of Mumbai	24-Sep-2019 1	4
Celebration of International Yoga Day	21-Jun-2019 1	27
Job Fair orgnized in association with NCP	30-Aug-2019 1	103
Online Quiz on Occassion of one hunderd fifty birth anniversary of Mahtma Gandhi	16-Jul-2019 1	70
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Successful conduction of the admission process 2. Preparation of Academic Calendar for the academic year 201920 3. Conduction of Online Quiz on the occasion of 150th birth anniversary of Mahatma Gandhi 4. Organization of JOB FAIR in association with NCP 5. Orientation Programme on Career and Placement by TATA

STRIVE SKILL DEVELOPMENT CENTRE, Airoli 6. Plastic free campus cleanliness drive. 7. Celebrated International Yoga Day on 21st June 2019 8. Voters awareness programme 9. Celebration of Innovation Day 10. Celebration of birth and death anniversary of national heroes 11. Conducted workshop on Mind Education by the Korean resource person 12. Free blood checkup for girls 13. Collection of a relief fund for flood affected people 14. Registration and Submission of the report to NIRF 2020

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To submit AQAR for last academic year	AQAR is submitted to NAAC online
To participate in NIRF	Registered for NIRF and submitted data in time
To acquaint teachers about online courses	Teachers register and completed online courses orgnaized by Govt. of India under the scheme SWAYAM
To Celebrate various occassions through out the year	Observed and celebrated International Yog Day, Birth anniversary of Dr. Bhaurao Patil, Independance day, Republic day, International Womens Day, etc.
To organize Placement fair for Alumni	JOB FAIR orgnaized in the month of August
Preparation of Academic Calendar for the year	Academic Calendar prepared and conveyed to all HoD's and Convener of committees to conduct activities accordingly
To conduct regular IQAC meetings	Five Meetings conducted in the academic year

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	22-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

10-Jun-2020

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2019
Date of Submission	11-Dec-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well-planned and documented process. Veer Wajekar College is affiliated to University of Mumbai, Mumbai and the follows the University-prescribed Curriculum. The Academic and Activity Calendar is prepared centrally by IQAC plan departmental activities and to ensure effective implementation. Different stages in the process of implementation of the curriculum are as follows: (a) Stage I: During first term commencement meeting all the teachers are informed to review recent updates of curriculum of their respective subjects from University websites, if any. (b) Stage II: A meeting is held in each Department to distribute the course contained among the teachers. Based on the expertise of individual teachers, the syllabus is allocated to them by the Head of the Department. Discussions are held on the methodologies that can followed to orient to new teachers in particular on different approaches to the curriculum. (c) Stage III: All departments prepare a Time-Table to assess the feasibility of delivering the allotted curriculum by calculating the number of lectures/practical's available in each term. (d) Stage IV: Teachers are then required to submit the teaching plan based on the number of days required for effective teaching of the syllabus. The admissions related circulars and merit list are then uploaded on college website. All teachers prepare PowerPoint Presentation and make extensive use of ICT material for effective learning purpose. (e) Stage V: "Lecture Notes" is distributed to all teachers at the beginning of the academic year to enable them to prepare a summary of lectures before going to conduct it. (f) Stage VI: At the end of every academic term, teachers are required to submit the Lecture Notes to the IQAC. This procedure helps the IQAC to monitor if the teaching plans have been successfully implemented.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Banking	Nil	07/01/2020	90	employability	Nil
An Introduction to Psychological Counselling	Nil	07/01/2020	90	employability	Nil

Travel Tourism	Nil	02/01/2020	90	employabil ity	Nil
Preparation of domestic and household Chemicals	Nil	15/11/2019	90	employabil ity	Nil
Mudritshod han: Ek vyavsaik kshetra	Nil	10/01/2020	90	employabil ity	Nil
MPSC-UPSC Foundation Course	Nil	27/08/2019	90	employabil ity	Nil
Hindi Anuvad Padvika	Nil	06/12/2019	90	employabil ity	Nil
Fishery	Nil	02/12/2019	90	employabil ity	Nil
English Speaking and Personality Development	Nil	10/09/2019	90	employabil ity	Nil
Component Testing Soldering and Making Of Practical Electronic Kit	Nil	18/12/2019	90	employabil ity	Nil
Set up and Maintenance of Aquarium	Nil	10/01/2020	90	employabil ity	Students able to construct aquarium tank
Cleaning Hygiene Chemicals	Nil	29/11/2019	90	employabil ity	Nil
Military, Para Military Police (Pre- recruitment Training)	Nil	22/12/2019	90	employabil ity	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, Hindi, Economics, Rural Development, Political Science	06/06/2019
BCom	Commerce	06/06/2019
BSc	Chemistry, Zoology	06/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	296	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Preparation of domestic and household Chemicals	15/11/2019	38
English Speaking and Personality Development	06/12/2019	38
Certificate Course in Banking	07/01/2020	10
An Introduction to Psychological Counselling	07/01/2020	22
Travel Tourism	02/01/2020	10
Component Testing Soldering and Making Of Practical Electronic Kit	18/12/2019	16
Set up and Maintenance of Aquarium	10/01/2020	11
Cleaning Hygiene Chemicals	29/11/2019	40
Mudrit Shodhan: Ek vyavasaik kshetra	10/01/2020	12
Hindi anuvad ek padvika	06/12/2019	23
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BMS	Management Studies	23
BA	paper (hindi)	22
BA	paper VI hindi	22
BA	visit to katkarwadi	19
BA	An Interview wit Agri	24

	speaker	
BA	RD	300
BSc	Zoology	114
BSc	Chemistry	48
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>How is the feedback report analysed and utilised for the benefit of the institution? 1. Feedback Collection Process from the Stakeholders To secure a broad but first hand report on curriculum, the college gathers feedback from all its stakeholders, on the syllabi prepared by the University of Mumbai. The college is affiliated to University of Mumbai, which provides the syllabi for all the courses offered. The college maintains an institutional level feedback report. Every year feedback on curriculum is collected from final year students as they have much better idea about the syllabi, especially have been completed over two years of study based on the curriculum. Feedback were collected from different stakeholders like students, teachers, parents, peers and alumni. Feedback were collected from parents during the interactive meetings held with them, from alumni on annual alumni day and departmental alumni meet, from the outgoing students feedback is collected weeks before the completion of their course, and from the teachers usually when they come to attend the seminars, workshops and conferences conducted in the college. The course content and its depth, coverage, applicability, learning value, clarity and relevance are all thus evaluated. 2. Feedback Analysis The data collected by the Feedback committee is entered, cleaned and processed for descriptive analysis using IBM SPSS software. The analysis of the data is derived in the form of tables and charts to make interpretation of the data simple and easy for the reader. The analysis is mostly completed as per the study parameter. All the aspects pointed out by all the stakeholders are considered with special care and attention. The faculty then discuss and evaluate all the suggestions received from different stakeholders regarding the curriculum. 3. Action Taken Report The suggestions were then consolidated to be communicate to all the teachers who form the members of various Boards of Studies, Syllabus Revision Committees, and those who regularly participate in the Syllabus Revision Workshops conducted by the University. Proper suggestions were formulated to be communicated to ensure the suitable redressal of the grievances. The suggestions received through the feedback are promptly communicated to the members of various Boards of Studies and committees. The college being affiliated to the University and offer the courses designed by the university, it has to follow the syllabus formulated by the university. However with many of our faculty being members of the university bodies they are actively able to influence the syllabus restructuring process of the university.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Advanced Accountancy	120	37	35
MA	Rural Development	120	7	7
BMS	Management Studies	180	123	111
BSc	Zoology, Chemistry, Information Technology	720	458	454
BCom	Commerce	360	310	284
BA	Marathi, Hindi, Economics, Rural Development, Geography, Political Science	720	532	452

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1301	42	27	3	27

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
27	27	8	16	Nil	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

This scheme provides guidance and support to the students by creating an atmosphere of openness, communication, and trust. Each Mentor is assigned around 45 mentees under the scheme. The mentors collect

duly filled up forms from their mentees to obtain academic, social, economic, physical, and domestic background. 02 to 03 meetings under the scheme are arranged during the academic year. The mentor encourages their mentees to share their views, problems, difficulties, if any, related to their studies, infrastructure, classroom facilities, library facilities, office administration, traveling facility, sports facility, etc. during the meeting. The mentor prepares a report on each meeting and the problems shared by the mentees. The report is submitted to the Chairman of the Mentor-Mentee Scheme. All the reports collected are analyzed by the IQAC and corrective measures are taken accordingly. The following are the major outcomes attained through Mentor-Mentee Scheme during 2019-20:

- Increase in closeness or interaction among teacher and student.
- Improved academic results at college and university level.
- Increased classroom attendance of the students
- Attainment of program outcomes, program-specific outcomes, and course outcomes.
- Computer literacy of the students increased due to the technical guidance provided to the students on a personal level.
- Increase in active involvement in classroom activities.
- Arrangement of Extra Coaching for Advanced and Slow Learners.
- Arrangement of Remedial Coaching of socially backward students.
- Increase in student participation and achievement in the spheres of sports, cultural, NSS, NCC, Avishkar Research Convention, etc. activities
- Optimum use of Departmental libraries and computers with internet connectivity in each department
- Promotion of entrepreneurship development and self employability
- Inculcation of environmental consciousness among the students.
- Active participation of students in departmental extension activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1343	27	1:50

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	27	11	8	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has implemented the following strategies to evaluate the performance of the students. The committee worked towards making the internal examination process more transparent and objective. After the consultation with the IQAC, it introduced the following reforms: Class tests conducted for each course at the departmental level. Results are displayed on the notice board regularly. Projects on current research topics are given to the students and are assessed by respective teachers. (The projects are those other than

university stipulation.) Seminars are conducted by various departments where students are evaluated for their knowledge and presentation skills. Poster Presentation Competitions are organized by various departments and they are evaluated by examiners. The prizes for the same are distributed for the winners in the occasion of the Annual prize distribution day. Essay writing, poem recitation competitions are organized by Language departments to evaluate the writing skills in the students. Group discussions are also organized by various departments to assess the interactive skills of the students. Surprise tests, open-book tests are also conducted by various departments. Elocution, debate competitions are organized by the cultural department to evaluate the knowledge and confidence level of the students. The students from various departments participate in the 'Avishkar' research festival to improve the critical thinking level of the students. A book review competition was organized by the Library Information Department and prizes were distributed among the winners. Home assignments are allotted to the students and are duly assessed by respective teachers. Students are enrolled in the 'Karmaveer Vidya Prabodhini' competitive examination conducted by Rayat Shikshan Sanstha, Satara to improve general knowledge and the learning skills. Students also participate in the research festival organized by the college to improve the critical thinking of the students. Other than university examinations, written tests, oral tests, tutorials, problem-solving sessions are conducted at departmental levels. Quiz competitions are also organized periodically to evaluate the subject knowledge of the students. Certificate courses are also conducted by the college where students are evaluated through qualitative and quantitative techniques.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The University uploads the term arrangement at the beginning of the academic year on its website with broad details of major academic events of the year. In line with this calendar, the IQAC prepares a college calendar which in turn helps the department prepare their own academic plans for the year. The academic calendar gives guidance to conduct the activities frequently and without missing any academic activity. The college annually publishes an 'Academic Calendar' containing the relevant information regarding the teaching learning schedule (working days), various events to be organized, holidays, dates of internal examination, etc. The academic calendar is prepared so that teachers and students should know all the activities regarding the teaching learning process and it is also published on the website of the college. On the basis of the academic calendar, the bridge and remedial courses are conducted at the beginnings of the academic year. The class tests are conducted according to the planning of the calendar. Semester I to IV examination are also conducted as per the schedule given in the academic calendar. Surprise tests are conducted according to the academic calendar planning. Slow and advanced learners are identified as per their performance in internal examinations. Activities such as field visits, study tours, industrial visits are also planned according to the academic planning. Laboratory works, journal assessment, internal and practical examinations are also conducted according to academic planning. Short term courses are also conducted by the departments according to the timelines stated in the academic calendar. The university guidelines with regards to internal exams and its marks distribution for each activity are meticulously followed. Based on the individual score secured in the internal exam along with the marks received for other assigned tasks and attendance, a cumulative internal evaluation report is prepared and uploaded to the University website for including it in the semester end mark sheet. All through this process, the academic calendar prepared at the beginning of the academic year is consulted.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://veerwajekarascce.in/wp-content/uploads/2019/03/2.6.1-PO_PSO_CO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
US	BSc	Chemistry	50	50	100
US	BSc	Zoology	32	32	100
UBMS	BMS	Management Studies	23	23	100
UBCOMTS	BCom	Commerce	67	67	100
UA	BA	Political Science	6	6	100
UA	BA	Hindi	23	23	100
UA	BA	Marathi	24	24	100
UA	BA	Geography	19	19	100
UA	BA	Economics	19	19	100
UA	BA	Rural Development	32	32	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://veerwajekarascce.in/wp-content/uploads/2021/03/Student-Satisfaction-Survey-on-Teaching-Learning-Process-Responses-Form-Responses-1.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day workshop on disaster management first aid	Zoology	10/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best College Award	Veer Wajekar ASC college Phunde	Mumbai University	19/01/2020	University
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Set up and Maintenance of an Aquarium	short term course	10/01/2020
Nil	Nil	Nil	House hold chemical Preparation	short term course	01/11/2020
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	4	4.3
International	Commerce	2	11.47
National	Chemistry	1	00
International	Zoology	1	00
National	Rural Development	2	00
International	Rural Development	1	00
National	Hindi	2	00
International	Hindi	1	5.6
National	Geography	2	00
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	Nil
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	1	Nill	Nill
Presented papers	6	8	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Distribution of essential materials to the tribal pada and needy people of Uran area during the Covid -19 period	Hindi	1	1
Blood Donation camp	NCC	1	15
Voter awareness rally JNPT Mumbai	NCC	4	37
Voter awareness rally Uran	NCC	25	120
Celebration of Yoga day	NCC	5	30
CATC Camp JNPT Mumbai	NCC	1	8
CATC Camp Kalyan 23 spt to 02 Oct	NCC	Nill	3

CATC Camp Kalyan 04 oct to 13 Oct	NCC	Nil	10
CATC Camp Kalyan 17oct to 26 Oct	NCC	Nil	10
Army ATCHMT camp Pune	NCC	Nil	4
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Environmental Awareness	NCC	Tree Plantation	17	33
Swaccha Bharat Abhiyan	NSS	Cleanliness drive during Camp	5	43
Gender Issue	ICC	Celebration of International Womens day	25	86
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Rajmudra Academy, Kharghar, Navi Mumbai	01/08/2019	MPSC guidance	35
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
494700	3745684

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
MKCL'S LIBRERIA	Fully	2.0.3715.28728	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22128	3192610	615	91818	22743	3284428
Reference Books	13981	2645919	60	17218	14041	2663137
e-Books	3135000	5900	Nill	Nill	3135000	5900
Journals	21	10596	Nill	Nill	21	10596
e-Journals	6000	5900	Nill	Nill	6000	5900
CD & Video	388	6000	Nill	Nill	388	6000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	93	2	8	2	2	1	1	50	0
Added	0	0	0	0	0	0	0	0	0
Total	93	2	8	2	2	1	1	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
145700	2362136	1402500	3745684

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our College has very effective internal coordination and monitoring mechanisms. Regular communication and correspondence are maintained with Sanstha, the parent organization. The Principal, according to the guidelines of Sanstha, implements various academic and administrative policies. The Principal organizes meetings and discussions along with IQAC, Vice-Principal, and Heads of Departments for decision-making. The Principal monitors various curricular and co-curricular activities with the help of conveners and members of the committees. The Principal carries out administrative activities with the help of the office superintendent, Head clerk, Jr. clerk, and support staff. Along with this, IQAC is functioning actively and effectively for quality sustenance enhancement. Procedures for maintaining and utilizing physical, academic, and support facilities- Library: Library has a Library Advisory Committee (LAC) which functions as follows- To ensure relevant and required collection of

books, journals, and other sources to support all the courses offered in the college. 1. To allocate an appropriate budget to procure the above-stated source of materials to meet the curricula of courses. 2. To offer library extension services to the students and teachers. 3. The committee acts as an integral auditor for quality checking and provides support and guidance for library functions. 4. The advisory committee periodically meets to discuss various issues related to the library facilities and services and suggest suitable solutions for better functioning. 5. Teachers and students submit their book requirements in writing to the library and their requirements are sanctioned by the library committee. The library follows the Open Access System (OAS) in order to achieve 'Every Reader has his/her book' and 'Save the time of the reader as well as staff '. As teachers, students too are equally free to recommend any books, journals, and sources of information New Arrival Display: The newly added collection is displayed for a period of seven days for wider publicity through the display board. Book Bank Facility: The library has a book bank facility for students in which books are issued to the students for use for the entire year. This facility is for different user categories so as to ensure optimum utilization of books. Library orientation: The library staff orient the fresh students and the teachers about the library collection and the services of the library. The new arrivals are displayed on the display board and book jackets are displayed on notice boards for the students. The library organizes an annual book exhibition in order to keep our teachers and students abreast of the new titles. Laboratory: Every science department prepares the annual requirement of equipment, chemical glassware, etc with respect to a course syllabus and student strength. As per the budgetary provisions, the requirement gets approval by the Principal. The lab assistant calls for the sealed quotations as per the requirements from different suppliers and these quotations are opened in the meeting of the Purchase Committee and compared and the lowest and qualitative quotation is approved with the signatures of all the members of the Purchase Committee.

<http://veerwajekarasc.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government scholarship Freeship	600	Nil
Financial Support from Other Sources			
a) National	Govt. Scholarship CIDCO Stipend	600	921370
b) International	Nil	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and meditation	21/06/2019	35	Veer Wajekar A.S.C. College, Phunde

Soft skill development	09/09/2019	296	Veer Wajekar A.S.C. College, Phunde
Bridge courses	01/08/2019	390	Veer Wajekar A.S.C. College, Phunde
Guidance for Competitive Examination	08/10/2020	35	Rajmudra Academy, Navi Mumbai
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for Competitive examination Career Counselling	35	35	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	37
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	4	Veer Wajekar ASC College Phunde	Marathi	MPSC College Panvel	PG
2020	10	Veer	Commerce	VWASC	M.Com

		Wajekar ASC College Phunde		College Phunde	
2020	1	Veer Wajekar ASC College Phunde	Management studies	Pillai HOC College of Engineering BMSTechnolog y	MBA
2020	7	Veer Wajekar ASC College Phunde	Chemistry	Institute of Science, Mumbai	M.Sc
2020	8	Veer Wajekar ASC College Phunde	Zoology	Institute of Science, Mumbai, KPB College, Vash i	M.Sc
2020	2	Veer Wajekar ASC College Phunde	Hindi	MPSC College Panvel	M.A.
2020	1	Veer Wajekar ASC College Phunde	Rural Development	VWASC College Phunde	M.A.
2020	1	Veer Wajekar ASC College Phunde	Geography	Mahatma phule college Pimpiri	M.A.
2020	1	Veer Wajekar ASC College Phunde	Economics	Mahatma phule college Pimpiri	M.A.
2020	2	Veer Wajekar ASC College Phunde	B.Sc. IT	CKT	PG
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil

Civil Services	Nil
Any Other	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	College	154
Essay writing	College	14
Elocution	College	4
Mehandi	College	13
Drawing	College	21
Traditional Day	College	9
Debate	College	6
Rangoli	College	7
Singing	College	2
Dance	College	22
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Presence of an active Student Council representation of students on academic administrative bodies/committees of the institution - As per the Act of University of Mumbai, Student's council is established. It is a statutory body of class representatives. It is formed by nominating first meritorious student of each class. The secretary of the student's council is elected through all the first meritorious students of each class who are the members of the Student's Council. The principal is the chairperson of the student's council, and he nominates one senior faculty as a member Secretary of it. The representative of NCC, NSS, Gymkhana, Cultural, SC, ST categories, and ladies are also the members of Student's Council. The NCC, NSS, Gymkhana committees chairpersons are the members of it. This body works throughout the academic year to solve the problems of students, to develop their overall personality, and develop the leadership and, global competitiveness among them, and to make them good citizens of the country. The student's council of our college arranged the meetings of members of the student's council to discuss and solve the academic problems (curriculum-related) and co and extra co-curricular, administration, and other students-related issues-in college. We nominated different representatives of the student's council on annual committees like sport committees, cultural activities committees of the college. The members lead, guide and, actively participate in Annual prize distribution Function, Gymkhana, and cultural activities of colleges. The members of student's council

also actively participated in the celebration of Independence Day, Republic Day, Karmaveer Jayanti (the Jayanti of founder of the institution), Rose Day, Saree-Tie Day, traditional day, cleanliness campaign, AIDS awareness rally, Environment day, Constitution day etc. They educate the students and society about the importance of basic human values like truth, right conduct, justice, patriotism, cooperation etc. The students council participated in 'Swachha Bharat Abhiyan', skill-development programme, road safety measures, environment protection, and anti-corruption measures, that are being implemented. As well, the council The members of student's council also actively participated in the celebration of Independence Day, Republic Day, Karmaveer Jayanti (the Jayanti of founder of the institution), Rose Day, Saree-Tie Day, traditional day, cleanliness campaign, AIDS awareness rally, Environment day, Constitution day etc. They educate the students and society about the importance of basic human values like truth, right conduct, justice, patriotism, cooperation etc. The students council participated in 'Swachha Bharat Abhiyan', skill-development programme, road safety measures, environment protection, and anti-corruption measures, that are being implemented. As well, the council educate students about gender issues, inequalities, voter's awareness and registration, and the social responsibility of all towards it. The members participated in N.S.S. activities and residential camp in village. The N.C.C. training and camps are also undertaken. Our Principal, Dr. G. T. Sangale, guided and motivated the students, faculty members and administrative staff to do the best for the overall growth and personality development of the students. He also insisted on inculcation of scientific temper, research attitude, global competitiveness among the college students through the council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

50800

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting 1: Alumni association meeting was held on 27/7/2019 at 2.00 pm in college and discussed the following issues: 1. To register new Alumni 2. To arrange tree plantation in college 3. To organize a blood check-up camp for girls in the college Meeting 2: Alumni association meeting was held on 11/8/2019 at 12.00 pm in college and discussed the following issues: 1. To celebrate Independence Day in the College 2. All should remain present Meeting 3: Alumni association meeting was held on 2/1/2020 at 1.00 pm in college and discussed the following issues: 1. To celebrate Republic Day in the college 2. To arrange blood check-up camp during NSS camp. Meeting 2: Alumni association meeting was held on 4/2/2020 at 12.30 pm in college and discussed the following issues: 1. To organize get together of Alumni 2. To celebrate the Death anniversary of late veer Wajekar on 15th Feb 2020.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College has decentralization and participative management during regular governance. The vice-principal, office superintendent, and heads of departments have been given liberty to make their decisions and convey to the Principal. All the activities undertaken by departments and committees are well organized with dedication, cooperation, and participation of all stakeholders.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission process as per the rules and regulations of the University of Mumbai. • Guidance by the admission committee and faculty to students at the time of admissions. • Teachers assist students to fill up online registration forms during the admission process. • Provision of payment of admission fees in installments.
Industry Interaction / Collaboration	The college develops interaction with industry to bridge the gap between theory and practice and grab different job opportunities to its students available in the nearby industry. • Signed 01 MoUs with rajmudra Academy, Kharghar, Navi Mumbai • Arrangement of on and off-campus interviews. • Involvement of entrepreneur personnel in syllabus framing and as faculty of short term courses • Arrangement of field and industry visits of students as a part of learning and internal evaluation.
Human Resource Management	Recruitment of qualified teachers in compliance with UGC, University, and State Govt. rules. • Professional Development Programmes for faculty and non-teaching staff. • Motivation and support for faculty improvement through refresher Course, Orientation Course/ summer camp, etc. • API Mechanism for each faculty as per the norms of UGC and University. • Regular performance appraisal of teaching and non-teaching staff. • Faculty and Staff are encouraged to participate in self development programs. • Financial support to faculty to attend seminars and conferences.
Library, ICT and Physical Infrastructure / Instrumentation	2 nodes to access the books, journals, ebooks, ejournals, etc. via OPAC, Nlist INFLIBNET sites. • Development of a separate Student and

staff Section in central library. • Membership of Libraries of National and International repute. • UGC Network Resource Centre facility Daily Newspapers in different languages and reading stands for staff and students. • Book bank facility to all students • Wi-fi internet connectivity to all classes and departments • Open access to PG students.

Research and Development

There is a separate Research Committee to look after and implement strategies formulated for research and development. Following initiatives are undertaken to improve the quality of research and development in the college

- Teachers are encouraged to work on community-based research problems. Teachers are encouraged to undertake minor and major research projects of various funding agencies. • Teachers and students are encouraged to attend seminars, conferences/workshops. • Teachers are encouraged to pursue M.Phil./Ph.D./Postdoctoral degree in their respective subjects • Teachers are encouraged to acquire recognition as research guides from University. • Students are encouraged and provided with financial assistance to participate in the Avishkar Research Convention of the University of Mumbai. • Central Library provides the facility of online research journals through INFLIBNET to teachers. • Subscription of national/international research journals/periodicals. • Provision of internet facility in labs and departments.

Examination and Evaluation

A separate Examination Committee to look after effective conduct of examination and evaluation process Implementation of Semester Based Credit and Grading System Continuous Internal Evaluation of students Unfair Means Committee to prevent malpractices in examinations Central Assessment Process for evaluation of answer books Digital downloading of question papers.

Teaching and Learning

Learning beyond the curriculum. Use of ICT in teaching and learning methods. Remedial Coaching. Extra coaching for slow and advanced learners Appointment of qualified faculty as per rules and regulations of the Government of Maharashtra and UGC. Automation of library facilities. Use of

	participative and experiential learning methods Collection of feedback from students to improve teaching and learning methods Mentor-Mentee Scheme.
Curriculum Development	Involvement of faculty in framing of syllabus. Framing syllabus of short term courses by the institutional faculty. Participation of faculty in various Faculty Development Programmes. Involvement of faculty as member of Board of Studies of University of Mumbai. Involvement of industrialists and academicians in framing the curriculum of Short Term Courses run by the college. Collection of feedback from stakeholder on curriculum. Involvement of faculty in course restructuring and revision of committees constituted by University of Mumbai

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The institution has adopted e-governance for smooth and speedy work of academic and administrative work of the college through: <ul style="list-style-type: none"> • Correspondence in terms of emails • Use of Skype for communication with Sanstha officials • Use of College Website • Online submission of proposals to different bodies/funding agencies
Administration	The Rayat Shikshan Sanstha uses emails, SMS and electronic media for administration of the college. Online Admission process. Human Resource Management System (HRMS) of parent institution. Technical support for submission of online Scholarship Forms. Use of Tally software to maintain accounts Facility of e-books and ejournals through INFLIBNET Use of ICT by teachers for effective teaching
Finance and Accounts	The college follow e-governance for Staff salary, income tax deductions, FP deductions, Rayat Bank Deductions, LIC premiums, College accounts. Among the benefits are a streamlined system and procedure for collection of examination fees, issue of receipts and keeping track of the cash flow.
Student Admission and Support	University of Mumbai adopted online admission process during the year. The college follow the online admission process of University of Mumbai and college It is mandatory for first year

	students of UG and PG level programmes to register online on university portal. Department of Information Technology and College Committee support students to enrol for the same. There is a separate Admission Committee to monitor online admission process as per the university schedule.
Examination	The examination software is incorporated in year 2009-10. This software helps to generate following reports related to examination work. • It helps to generate result ledger • Calculate percentage of marks • Decides the grade • Gives list of first three rankers • Generate mark sheet of individual student

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP in Managing Online Classess: Co-creating MOOCs	1	20/04/2020	06/05/2020	16
FDP in Outcome based education: A step towards	1	11/05/2020	15/05/2020	6

excellence				
FDP in Experimental Learning Methodology	1	11/05/2020	15/05/2020	6
FDP in Ict tools for Effective teaching Learning	1	11/05/2019	16/05/2020	6
Short Term course in E-content Development	1	14/05/2020	20/05/2020	7
Refresher course in Chemistry	1	31/10/2019	13/11/2019	14
Refresher in Reitikalin Hindi Sahitya	1	01/09/2019	31/12/2019	60
Refresher in Academic Writing and E-content Making	1	18/08/2019	31/08/2019	14
Refresher in An Indian and Foreign Language	1	11/11/2019	24/11/2019	14
Refresher in Teacher and Teaching In Higher Education	2	01/08/2019	31/12/2019	90

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>College administration looks after General Provident Fund, Gratuity and Defined Contributory Pension Scheme for the benefit of staff • College administration actively pursues for approval, promotions, placements and pensions •</p>	<p>College administration looks after General Provident Fund, Gratuity and Defined Contributory Pension Scheme for the benefit of staff • College administration actively pursues for approval, promotions, placements and pensions •</p>	<p>Government and Private scholarships and freships, Book bank scheme on 1/4 price • Payment of Admission fees in instalments, • Extra borrower card for meritorious students • Bus Concession Pass facility of State</p>

Staff welfare fund • Facility of group medical insurance • Membership of Rayat Sevak Cooperative bank • Membership of Laxmibai Bhaurao Patil patpedhi • Rayat sevak welfare fund • Financial help to family members of expired staff member • Felicitation of staff member on superannuation • Felicitation of staff members at the time of annual Prize distribution function • Organisation of Medical check up camp

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Transport Service on college campus. • TA and DA to students representing the college in various competitions

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit Mechanism- The parent institute conducts financial audits twice in the year. All the accounts are checked and verified to monitor the accounting procedure, maintenance of accounts, and entries in books of account. External Audit Mechanism- The external audit conducts at the end of every year. M/S Kirtane Pandit from Pune conducts the external audit of this institution. The external audit carried out by the Joint Director of Higher Education, the Senior Auditor Auditor General of the State. The last audit has been done on 00/00/2019, by the Govt. approved auditor and there were no audit objections. The AG audit had done by the Auditor General, Mumbai, in June 2011. The mechanism for setting audit objection- After the completion of the college audit by the internal and external competent chartered accountants firm namely M/S. Kirtane Pandit Association, Pune. They submit their audit report to the Audit Department of Parent Institute. The Parent Institute submit this report to the college for compliances. The audit report is discussed in the Local Management Committee (LMC)/College Development Committee of the college. After the discussion with LMC/CDC, the Principal completed the compliance report and submit to the Parent Institute. Annual salary and non-salary audit done by Joint Director verified and approved by Senior Auditor of Higher Education, Kolhapur. Their compliance report is also completed by the college. Annual salary and non-salary audits are done by the Accountant General (A.G.), Mumbai. Accountant General (A.G.) submit their audit report to the college and their compliance report is also completed by the college. However, no major audit objections are noted by Auditing Agencies. The compliance of minor queries is fulfilled.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. 05.03.2020 - 114 participated parents

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Perspective Plan for Fourth Cycle of Accreditation • Online Students' Satisfaction Survey (SSS) • Development of Smart Classrooms for effective teaching-learning process with wi-fi facilities. • Submission of proposal to University of Mumbai for Scheme Best College Award • Participation in NIRF 2018, 2019, 2020 • Organization of International Conference

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC Meeting	01/10/2019	01/10/2019	01/10/2019	9
2019	IQAC Meeting	10/10/2019	10/10/2019	10/10/2019	11
2019	IQAC Meeting	20/12/2019	20/12/2019	20/12/2019	12
2019	IQAC Meeting	21/12/2019	21/12/2019	21/12/2019	11
2020	IQAC Meeting	12/03/2020	12/03/2020	12/03/2020	8
2019	Online quiz on Occassion of 150th birth anniversary of Mahatma Gandhi	16/07/2019	16/07/2019	16/07/2019	70
2019	Celebration of International Yoga Day	21/06/2019	21/06/2019	21/06/2019	32

	and disadvantages	contribute to local community					
2019	1	1	21/08/2019	01	Blood Check up camp	Importance of blood check -up for healthy life	Nil
2019	1	1	21/08/2019	09	Campus Clean Week	importance of cleanliness and create awareness in society	Nil
2019	1	1	01/12/2019	01	AIDS awareness programme .	awareness regarding AIDS prevention	Nil
2019	1	1	20/12/2019	01	Blood Donation Camp	Safe blood saves lives and improves health	Nil
2019	1	1	21/12/2019	01	Lecture on Disaster Management	Students were made aware to handle the casualties safely during natural calamities , emergency or accidents, provide first aid to save life	Nil
2020	1	1	24/01/2020	7	Special Camp at Veshwi Post-Dighode , Tal-Uran, Dist-Raigad	Various activities were conducted like Cleanliness drive, Awareness	Nil

					was arranged	Rally for female feticide, Environment conservation, Voters Awareness, , Anti superstition, Stress management, street play, etc program conducted in the village. Lecture series on Sn
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	01/08/2020	http://veerwajekarasc.in/wp-content/uploads/2019/04/7.1.12-Code-of-Conduct.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Voters awareness and Registration program	28/09/2019	19/10/2019	45
International Yoga Day	21/06/2019	21/06/2019	33
Independence Day Celebration	15/08/2019	15/08/2019	53
Republic Day Celebration	26/01/2020	26/01/2020	61
Teachers Day Celebration	05/09/2019	05/09/2019	32
Yuva Mahiti Doot	08/01/2020	08/01/2020	87

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. A wide range of organic residues such as straw, husk, leaves, stalks, weeds, food processing wastes etc. can be converted into vermicompost. 2. Extremely hazardous chemicals like dichloro methane, acetic anhydride, etc are not used in laboratories. The waste is drain after proper treatment and attempt is made to dilute the liquid waste while draining. 3. Electronic goods are put to optimum use and life of the electronic items is extended by proper upgrading

and maintenance. 4. Rain water harvesting is the accumulation and storage of rain water for re-use on site rather than allowing it to run off. 5. We motivate student to use public transport for coming to and fro to the college. Due to which 90 of our students use public transport. 6. All along the college campus we have well maintained pedestrian friendly roads. College has conducted continuous awareness among students for ban plastics. At present, none of our students use plastic bags. This ban of plastic use is also spreading in nearby village. 7. Our Administration is efficiently moving towards paperless functioning. Many of our notices instruction, guidelines to the student regarding exams, scholarship, and various activities are communicated through Public address system. 8. All along the fencing of ground nearly 110 trees are planted which includes bottle palm, Coconut Neem, Bakul, Karanj, Gulmohar and various flowering plants like Shankasur, Musanda, Keshar Fistula etc. along with 30 tree pots along the sides of building giving a scenic beauty to the campus creating very fresh eco-friendly atmosphere.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Individual Teacher Diary (Lecture Note)- Every teacher has to maintain an individual Teacher Diary to record the day to day activities he/she is engaged in. It is a unique venture to document the working hours a teacher may spend on academic and non-academic matters. The Diary gives a holistic picture/an overview of the topics covered by a teacher in each class per semester and it has a section to record the internal mark of students he/she engaged in. The Individual Teacher Diary, verified and signed by the HoDs concerned is submitted to the Principal for final approval. The Principal assesses the overall performance of the teachers periodically through the verification of the Diary. Mentor: Mentee Scheme - It's like Mentoring System, a regular practice of the institution aims at the psycho-social, academic developments of students. Every student has a mentor teacher other than the class teacher to look into matters of academic, non-academic and personal significance. Every teacher mentor has a manageable number of students as mentees. The mentee has the same mentor till the completion of the programme. Best Practice 1 1. Title: Promoting Holistic Health and wellbeing of students 2. The Context: Our college is located in a rural area the people from this region believe more in superstitions and do not give adequate care of health and wellbeing. Most of the students admitted to our college are firstgeneration learners of higher education in their families. Most of our students belong to Aagri or Koli community which belong to other backward classes. The area is also socio-economically weak. People are not aware of the necessity of taking care of basic health to avoid further problems in life. Hence there is a need to bring medical awareness among the students about health by conducting the health camps, blood checkup camps, and arranging lectures. 3. Objectives of the practice: Objectives for promoting health and wellbeing to attain holistic health is to achieve interconnectedness and balance and address the health and wellbeing of the whole person and acknowledges the interrelationship between the individual, the environment, and the world around us. Rather than focusing on disease, the emphasis is on wellness and ease, largely through prevention. It is a system of preventive care that takes into account the whole individual, one's own responsibility of one's well-being, and the total influences-social, psychological, environmental-that affect health, including nutrition, exercise, and mental relaxation. 4. The Practice: The health and wellbeing of the students is promoted by a variety of activities during the last five years. The college realized the need for health education to improve the health and wellbeing of students. Regular counseling was given to create awareness about health, to reduce health risk behaviors, to promote a healthy lifestyle, and improve quality of health. Health camps were done to provide check-ups and

educate students about their health. NSS of the college in collaboration with PS Pathological Laboratory Mohapada, Rasayani arranges blood checkup camp every year. Medical practitioners give medical reports to the students along with counseling for a better diet and if needed medications are prescribed to promote health. It was noted over and over again that these camps were successful in improving the health of the students. Yoga and meditation room is available for the benefit of students and the staff. College conducted lectures related to yoga and health. Dr. G. T. Sangale, the principal of the college delivered a lecture on Food and Nutrition. Awareness was generated about organic cultivation too. Awareness was generated to promote health and prevent disease and disability. Measures were taken to improve their knowledge attitude skills and behavior to enable students to identify their health needs and problems. A very successful international conference on Wholistic Health and Wellbeing was conducted by the college which saw 21 participants from various parts of the world. The conference underlined the importance of health and generated much interest and discussion among the students and the general public. The presenters looked into various aspects of health and exhorted the students to go for preventive practices to have good health, to monitor their health and solve basic health problems and to build and maintain normal health rather than treating the diseases once they fall sick.

5. Obstacles faced if any and strategies adopted to overcome them: Blood checkup of each and every student is difficult due to lack of availability of resources. The college was able to rope in volunteers to help in blood checkup and also found The Laboratory to donate a part of what is needed. Most of the students are taking part in the program but some of them are not much aware of their health status. Health talks and an international conference was conducted to generate awareness. Need more health awareness programs. Some students may not follow up on diet and medication due to their financial condition and ignorance and lack of awareness of parents. Community-wide initiatives are needed to bring awareness to the general public about having good health and how to promote good health.

6. Evidence of success: It was found that students who followed the given health instruction and the dietary plan had their health improved. Low hemoglobin, a problem found in most girl students was corrected by diets, medications, and precautionary steps. Awareness about their blood group is helpful to students in emergency situations for themselves and also when needed to donate blood to save other people's lives. Successful in creating awareness about the importance of health. The health and blood checkup helps students in maintaining a healthy life. The programs were successful in making them think about their part in having good health and the necessity to keep away from risky behaviors

7. Resources required: Blood checkup of each and every student is difficult due to a lack of availability of resources. Adequate finance can help cover all the students in conducting blood checkup and also to provide follow up treatments where ever necessary. More finances are required to conduct more talks/seminars/conferences to promote adequate health and wellbeing.

Best practice

1. Title: Developing a Reading Habit among students

2. The Context: Our college is situated in a very rural area the people from this region are not much educated. Most of the students admitted to our college are first-generation learners of higher education from their families. They do not really understand the need for developing a reading habit. Backwardness in education along with the problems associated with technology and cell phone use really restricts the habit of reading. Most of our students belong to Aagri or Koli community which belongs to other backward classes. The area is also socioeconomically weak.

3. Objectives of the practice: Extensive reading is a prerequisite for language development. Benefits include faster reading skills, greater and better vocabulary, which leads to better speech. The more they read the better their understanding. They have a better understanding when they hear someone talk. .Extensive reading increases their motivation to read more, and it improves their character and develops more empathy to boost their

self-esteem. 4. The Practice: "Best Reader" Award is given to the student who does maximum reading in an academic year. The award is initiated to develop a love for reading. The socio economic and educational background along with adverse technological impact (Cell phone use rather than reading) prevents them from developing book reading habits. Research has repeatedly shown that motivation to read decreases with age, especially if students' attitudes towards reading become less positive. If children do not enjoy reading when they are young, then they are unlikely to do so when they get older. Hence the best reader program was initiated to attract the young person to read. Award Criteria: 1. The Reading Participation Award Program is open to all students registered with the College Library. 2. The Award Program runs from July 1st to Jan 31st each year. Books or items must be read within this time period. 3. Participants must register each item they read by filling in an entry form available in the Library. 4. Reading materials may include books or articles in magazines or newspapers. 5. While the total number of books read is not the main criteria, participants are encouraged to submit entries regularly throughout the academic year. Reading progress and an interest in reading is what will be looking for. 6. Participants are encouraged to read a variety of materials, such as different genres of fiction (e.g. horror, adventure, science fiction, mystery, westerns, etc.) and different types of non-fiction (e.g. textbooks, magazines, biographies, or other information reading). 5. Obstacles faced if any and strategies adopted to overcome them: Obstacles were lack of enough copies of certain books so that it is available to each student. Another obstacle is the lack of adequate space in the reading room to meet the needs of all students. Efforts are on to improve the availability of books and to increase the reading space. 6. Evidence of success: It is observed that more number of students start

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://veerwajekarascc.in/wp-content/uploads/2021/08/Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institute thrives to its best to provide all essentials to develop sports persons as to its commitment. Sports and games are very beneficial to all as it teaches punctuality, patience, discipline teamwork and dedication. It is useful in building confidence it helps in maintaining an active and healthy life. It protects from various diseases arthritis, obesity heart problems, diabetes, etc. It teaches us to go ahead by removing our weaknesses also it decreases anxiety and anger. It makes us physically fit and mentally comfortable so that we can easily solve our problems and enjoy a healthy peaceful life. Sports teach us to bare losing and try again for improvement until we succeed. Sports also teach us the shared win. Sports inculcate the moral life value to work in a team and share individual responsibility. College provides comprehensive facilities and support for sports activities. The Sport students have brought laurels to the college through its achievements over the years since the inception of the college. With a firm belief in the importance of extra-curricular activities in curricular enrichment and character formation, our staffs are keen to encourage such endeavors by the students and provide ample assistance and motivation. The College is located in the hilly, Coastal, and Backward region of Raigad District in Uran Tehsil. Even though our students are belonging to rural illiterate families, from economically and socially from other backward classes, first-generation learners in higher education, the physical and mental strength of our college students are quite good having an urge to struggle, work hard to learn, and acquire knowledge. That's why the

students from our college are able to show better performance in physical activities in means of sports. With the help of proper guidance, proper training, and all the moral support and facilities they are easily able to give extreme performance in various sports activities. With a firm belief in the importance of extracurricular activities in the curricular enrichment and character formation, our staff is keen to encourage such endeavors by the students and provide ample assistance and motivation. For Social reformation among students and the community, the Institution has initiated and successfully implemented sportsoriented courses. College developed gymkhana, and well-maintained college playground with lush green tree plantation all around the ground to provide a very pleasant atmosphere to the sportspersons. The college is established in June 1989 to provide the value education and to bring social reformation among the local population. Majority of entry level student's first generation learners with verbal communication in aagari and koli language and were unable to speak standard Marathi and English language. For Social reformation among students and community, the Institution have initiated and successfully implemented career oriented courses (Functional English, Soft Skills Development Courses, Human Rights Education, Proficiency in English etc.) to develop Self Employment among Students, Course like commercial Coastal fishery and Marketing, Export-Import Management and preparation of domestic household chemicals are conducted in college. As the College is in located vicinity of Jawaharlal Nehru Port (An International Port), College

Provide the weblink of the institution

<http://veerwajekarascce.in/performance-of-the-institution-in-one-area-distinctive-to-its-vision-priority-and-thrust/>

8.Future Plans of Actions for Next Academic Year

The IQAC of the college has planned the following activities for the next academic year 2020-21: • To conduct meetings of IQAC periodically • To submit AQAR for the academic year 2019-20 • To fulfill recommendations made by the AAA Peer Team of 2018-19 • To develop ICT enabled classrooms with wi-fi facilities • To submit proposals for new programs in M.Sc. Chemistry and Zoology • To organize University Level Sports Events • To collect feedback from stakeholders for the effective functioning of the institution • To conduct Online Student Satisfaction Survey • To organize one day workshop for administrative staff • To organize training workshop for faculty on e-content development • To organize one day workshop for non-teaching staff • To organize Workshop on IPR • To organize National and International level seminars