



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

Veer Wajekar Arts, Science and
Commerce College, Mahalan Vibhag,
Phunde

- Name of the Head of the institution **Dr. Pralhad G. Pawar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **8928663853**
- Mobile no **8928663853**
- Registered e-mail **naac_phunde@yahoo.in**
- Alternate e-mail **rahul.patil@veerwajekarasc.in**
- Address **Mahalan Vibhag, Tal. Uran, Dist.
Raigad, Navi Mumbai 400702**
- City/Town **Uran**
- State/UT **Maharashtra**
- Pin Code **400702**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Dr. Rahul B. Patil**
- Phone No. **9890489996**
- Alternate phone No. **9588491603**
- Mobile **9890489996**
- IQAC e-mail address **iqac@veerwajekarascc.in**
- Alternate Email address **rb_aging@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<http://veerwajekarascc.in/wp-content/uploads/2023/06/AQAR-2021-22.pdf>

4.Whether Academic Calendar prepared during the year?

No

- if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	73.75	2004	03/05/2004	02/05/2004
Cycle 2	B	2.26	2011	16/09/2011	15/09/2016
Cycle 3	B+	2.58	2019	14/06/2019	13/06/2024

6.Date of Establishment of IQAC

01/08/2005

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	NA	NA	NA	NA

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Placement drive of ICICI Bank

Conducted Academic & Administrative audit

A workshop on Orientation of students on Entrepreneurship Development and Opportunities, Start-ups & Govt. courses

A one-day Seminar on Research Methodology and Preparation of proposal for Minor Research Project

One day workshop on Understanding of Revised NAAC manual & methodology of documentation

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Admission Process: 2022-23	1602 students admitted in various programmes and courses during the academic year 2022-23
Plantation in Campus	Tree Plantation in College Campus in association with Lions Club Uran in the month of August.
Various activities planned under	Rally on Independence Day from college to Phunde village, Cultural programme on occasion of Independence Day
AIDS awareness programme	AIDS awareness programme in association with Indira Gandhi Rural Hospital, Uran
Student participation in various sports and cultural competitions at University, State and National level	Students participated in various competitions through out the year at all levels and won the prizes.
Voters awareness programme	Guidance by Tahsildar, Uran Voters ID and Adhar Card linking Process for students
Programme under ICC and Anti-ragging and sexual harrasment committee	Programme on Sexual Harassment and related rules and regulations Res. Person: Varsh Pathare
Community service and extension	Blood Donation camp in association with KEM Hospital, Parel, Mumbai
Organization of National and International Conferences	National e-Conference on "Environmental crisis & conservation strategy" organized by Dept. of Zoology on 3rd March 2023, National seminar on "Marathitil vanmayeen ani vaicharik Niyatkalike: sadyasthiti ani avhane by Dept. of Marathi, Two days Hybrid International conference on "Nanoscience, Nanotechnology and

	Nanobioscience" by Dept. of Chemistry and National Seminar on "Social Media: Sahitya aur Samaj" by Dept. of Hindi
Organization of Seminars and Workshops	12 workshops were conducted on various themes.
Participation in NIRF	Participated in NIRF Ranking 2023
Organization of Guests lectures	Various departments have conducted Guest Lectures activities on various occasions.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Veer Wajekar Arts, Science and Commerce College, Mahalan Vibhag, Phunde
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• Designation	Principal
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A workshop on Orientation of students on Entrepreneurship Development and Opportunities, Start-ups & Govt. courses		
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13.Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
College Development Committee	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	02/12/2022

15.Multidisciplinary / interdisciplinary

The NEP's emphasises on multidisciplinary education, skill enhancement, and overall well-being of the students. By aligning its practices with the NEP, the vision document of the institute underscores the commitment to offering inclusive education to the backward and project-affected students through multidisciplinary approach. The college is affiliated to University of Mumbai and follows all the guidelines and policies offered by the University. To foster holistic development among students, the college ensures maximum flexibility in curriculum with Choice Based Credit System pattern as proposed by the affiliated University. The college offers both conventional and professional courses. These initiatives encompass workshops, guest lectures,

seminars, and hands-on training programs.

The college provides 25 Certificate Courses and skill based courses to reinforce the acquisition of specific competencies—knowledge, skills, attitudes, and values—integral to the personal and professional growth of the students. The college has organised specialized workshops on Entrepreneurship Development and career opportunities to cater the evolving demands of the job market. The faculty members attended the seminar on 'National Education Policy-2020: Prospects and Challenges' on 18th April 2023 and workshop on NEP 2020 on 6th-8th May 2023.

By aligning the practices with the vision of National Education Policy 2020, the college aims to create an environment that supports the holistic growth of students, preparing them to excel in an ever-evolving global landscape.

16.Academic bank of credits (ABC):

As the college is affiliated to University of Mumbai and follows Choice Based Credit System for all the programmes as per the guidelines offered by the University. The Academic Bank of Credit (ABC) will be implemented as per the policies led by the University of Mumbai. To register to ABC, the Aadhar card number of each student should be linked to their mobile number. The college has conducted a drive in collaboration with Indian post, to link the Aadhar card numbers with the mobile numbers of the students on 12/11/2022. The ABC ID of the students are generated and sent to University of Mumbai. In view of NEP 2020, the college has been registered on ABC portal as per the guidelines proposed by University of Mumbai. University of Mumbai has defined specific credits for each course. Academic Credits earned by the students in each semester are maintained by the examination committee of the college and uploaded on University Portal <https://mum.digitaluniversity.ac> after declaration of results of each semester.

17.Skill development:

The affiliated University offers skill based syllabi in some programmes as Communication Skills in English and Business Communication. The college offers 25 certificate and skill development/ career oriented courses. The courses are designed as per the guidelines of National Skills Qualification Framework. The students complete one vocational/ career oriented course during academic year. To provide value based education among the

students, college observes birth and death anniversaries of National heroes, celebration of Constitution Day, guest lectures, essay competitions and elocution competitions. The residential camp is organised by NSS. The certificate course on Disaster Management motivates the students to develop citizenship values by shouldering the duties of rescue operations during natural calamities. Certificate course in Preparation of Household chemicals, Medical Laboratory Techniques provides hands-on training to the students to develop skills and entrepreneurship among students. The college also offers Certificate course in Yoga for Health and Women empowerment to develop human values. The courses are provided through online/offline mode. To develop scientific temper, the students are encouraged to participate in Avishkar research convention. The laboratories are well equipped with the instruments and students are motivated to work in the laboratories to complete their science projects. These initiatives are taken by college for effective implementation of NEP 2020.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

University of Mumbai offers Marathi and Hindi as core subjects for UG and PG. The college provides both these courses under the Faculty of Arts for UG level. The college promotes teaching in Marathi and Hindi as regional and national language respectively. The departments conduct workshops, seminars and conferences to promote the regional and national language. The students are encouraged to write articles, poems and columns in local and national language. These are published in magazine 'Mahalan'. The students actively participate in various cultural activities and programmes conducted by nearby institutions and University of Mumbai. Marathi Bhasha Diwas, Hindi Diwas are celebrated to inculcate cultural values and pride among the students. Study tours and field visits libraries, historical places are organised to acquaint the students about cultural heritage of India. Thus the college ensures appropriate integration of Indian knowledge system in view of NEP 2020.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

College offers 11 programmes at UG level and 04 programmes at PG level. College also provides 25 certificate/ skill based/career oriented courses. All these programmes and courses are offered as outcome based education (OBE). All the respective departments have stated Programme outcomes (PO) and Course outcomes (CO) and are uploaded on the college website. The college observes

attainment of PO and CO through university results, progression and placements of outgoing students.

20.Distance education/online education:

The college promotes distance/online education through improved ICT facilities.

*Wi fi speed 50 mbps bandwidth,

*84 computers are available for students

*Network Resource Centre (NRC) set up under XI th plan UGC

*Online courses of NPTEL, Infosys Springboard

*Online lectures through G-suite

*Study material made available in the form of PPT, pdf, word files etc and shared to students through Google class room, whats app groups.

*Certificate courses are provided through online/offline mode.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	342
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File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1604
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File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	704
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		367
File Description		Documents
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		42
File Description		Documents
Data Template	View File	
3.2 Number of sanctioned posts during the year		36
File Description		Documents
Data Template	View File	
4.Institution		
4.1 Total number of Classrooms and Seminar halls		14
4.2 Total expenditure excluding salary during the year (INR in lakhs)		22.13733
4.3 Total number of computers on campus for academic purposes		84
Part B		
CURRICULAR ASPECTS		

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Veer Wajekar College, an affiliate of the University of Mumbai situated in Mumbai, adheres rigorously to the university's established curriculum. The formulation of the Academic and Activity Calendar is entrusted to the IQAC, serving as a pivotal tool for strategic planning within the institute. This calendar is meticulously designed to ensure a seamless execution of departmental activities while avoiding scheduling conflicts with other programs. Integral to this planning is the discussion and implementation of Continuous Internal Evaluation (CIE) strategies. Departmental heads, alongside faculty members, orchestrate structured meetings aimed at equitable distribution of workload in accordance with syllabi and faculty expertise across teaching departments. These gatherings are instrumental in crafting comprehensive teaching plans for each semester, encompassing both conventional and innovative pedagogical approaches. Moreover, these sessions deliberate on the integration of participative and experiential learning methodologies, address interdisciplinary concerns, and orchestrate distinctive activities or events tailored to each department's objectives. To enhance curriculum delivery, a dedicated feedback committee systematically gathers insights from diverse stakeholders regarding curriculum content and delivery mechanisms.

The college uses feedback to improve teaching quality. Each year, instructors receive "Lecture Notes" to prepare summaries. They submit these notes and syllabus reports to the IQAC at term-end. This helps the IQAC assess teaching methods.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/15pRgNW_Xg_kl9veOohPgJvY7OpHgB0SqT/view?usp=drive_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The term arrangement detailing major academic events for the year was published on the University's website at the commencement of

the academic year. This calendar served as a foundational reference for various departments to formulate their own academic plans, facilitated by the preparation of a college calendar by the IQAC. Its primary purpose was to ensure the seamless execution of academic activities throughout the year without omission. In accordance with this structured academic calendar, bridge courses were organized at the outset of the academic year. Class tests and Semester I to IV examinations were meticulously scheduled and conducted, adhering strictly to the outlined plan within the calendar. Additionally, surprise tests were integrated into the academic schedule, aiding in the identification of both slow and advanced learners based on their performance in internal examinations.

Various assessments, including laboratory work, journal evaluations, and internal and practical examinations, were efficiently administered via online platforms, aligning with the predetermined academic schedule. The university's directives concerning internal examinations and the allocation of marks for each activity were scrupulously adhered to during this process. A comprehensive cumulative internal evaluation report was generated, taking into account individual scores from internal exams, marks attained from designated tasks, and attendance records.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1YYQOKpbeMgZcUaezvM53wJ5wYeNXCJyZ/view?usp=drive_link

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

29

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

748

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University of Mumbai designed course syllabi incorporating prevalent societal and national concerns. Various subjects such as Foundation courses, Political Science, Geography, Commerce, Economics, Psychology, English, Botany, Zoology, among others, integrated pertinent crosscutting issues pertinent to their respective fields, contributing to heightened student awareness.

The college boasts an actively engaged student forum committed to raising awareness on critical social issues including gender equality, environmental consciousness, and ethical conduct. This proactive approach is manifest in their initiatives across core courses:

- **FYBSC (Foundation Course):** Emphasizes gender equality, professional ethics, human values, and environmental sustainability.
- **SYBA (Foundation Course):** Focuses on gender issues.
- **FYBCOM (English):** Highlights professional ethics.
- **FYBA (English):** Covers professional ethics, gender, and human values.
- **FYBMS:** Addresses gender disparity concepts.
- **SYBMS:** Explores ethics in human resource management.
- **TYBA (Geography):** Centers on environmental geography.
- **TYBA (Marathi):** Incorporates gender and professional ethics.
- **SYBA (Marathi):** Discusses ethics, gender, and human values.
- **FYBA (Marathi):** Explores gender and human values.
- The Women's Forum and Women's Development Committee actively tackle gender discrimination and equality issues within their scope during the 2022-2023 period.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1142

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1313y3KN50B6P05e1SRbPV-FAndb6VhjR/view?usp=drive_link
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1-6FzOvXTUMz1AqqDBeyxP8OmAXZFHpN5/view?usp=drive link

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1604

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

632

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Each academic year, departments within the institution conduct an initial online or offline diagnostic test, worth 50 marks, to assess students' proficiency levels. This evaluation serves to categorize learners into two groups: advanced and slow learners. Students scoring 30 marks or higher are categorized as advanced learners, while those scoring below 30 marks are identified as slow learners.

For slow learners, a tailored approach is adopted to provide additional support and guidance. Remedial coaching sessions, assignments, and open book tests are organized to strengthen their understanding of the subjects. Question banks are also provided to assist in reinforcing their knowledge. Specialized guidance is offered to aid slow learners in achieving better scores in examinations. Furthermore, they are encouraged to engage in short-duration online courses like Infosys Springboard to enhance their conceptual understanding, fostering a more comprehensive grasp of the material.

The advanced learners are encouraged to explore more advanced academic avenues such as research activities and seminars. Continuous assessment methods like surprise tests, class quizzes, and online quizzes are utilized to challenge and further develop the skills of advanced learners, aiming to elevate their grades in examinations and foster a deeper understanding of the subjects.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1sJx-7uQeyEWjNSc5jt6mfdsKT4LWqEu4/view?usp=drive_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1604	42

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning is a dynamic educational approach that immerses students in hands-on experiences to deepen their understanding and skills. Science faculties adopt various activities like industrial internships, research lab visits, and field trips, enabling students to apply classroom knowledge in real-world settings. These experiences bridge the gap between theory and practice, fostering practical skills and industry insights.

Participative learning engages students actively through seminars, webinars, and conferences where they present research papers, enhancing communication and critical thinking skills. Engagement in events like the Avishkar Research Convention promotes innovation and academic exchange. Moreover, students' involvement in social initiatives such as beach cleaning and surveys instills a sense of community responsibility.

Problem-solving methodologies diversify learning approaches by incorporating quizzes, word puzzles, and solving biostatistics problems online/offline. Utilizing bioinformatics tools for problem-solving allows practical application and mastery of technological resources.

In essence, these methods foster a holistic learning environment, nurturing not only subject knowledge but also critical thinking, problem-solving abilities, and social responsibility. By integrating experiential, participative, and problem-solving approaches, faculties empower students for comprehensive academic and professional growth.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/1dXm9jRrzJsp5UVAmZQJmWkTPC00HzDeS/view?usp=drive_link

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The integration of ICT tools in student-centric methods brings several benefits. It enhances engagement and motivation, it promotes self-directed learning, as students have access to a wealth of digital resources and can tailor their learning based on their individual needs and interests. The institute has adapted online teaching by subscribing to G suite (Google meet). All the faculty members use this platform for easy, effective and uninterrupted teaching process. Faculty members prepare PPTs, conducted online lectures wherever necessary. The study material is provided to the students through Google classroom in the form of You Tube videos, Google slides, Google docs, PDF files, e mails. Online quiz, assignments, tests, MOCK tests were conducted through Google forms. Students have completed online courses from Infosys Springboard.

ICT enabled tools

Sr. No.

Name of the Department

ICT enabled tool

1

Marathi

Screening of interviews, plays, poetry recitation, online lectures

2

Hindi

E books, You Tube, PPT, SWAYAM

3

Geography

PPT, You Tube, online teaching

4

Rural Development

PPT, You Tube

5

Chemistry

G-suit (Google meet), what's app

6

Zoology

You Tube, quiz, Blog, google docs, slides, pdf file, google
classroom, G-suite, what's app, online courses

7

B.Sc. IT

PPT

8

B. M. S.

PPT, You Tube videos, PDF files, what's app,

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

9.064

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

2.5.1 Mechanism of internal assessment

At the institutional level, the Internal/ External Examination committee is formed to look after the continuation in the evaluation of the students. This committee works throughout the year and conducts all evaluation-related activities.

Academic year, 2022-23 the internal/external assessments are conducted offline as per the guidelines of University of Mumbai.

The meetings of the examination committee are organized frequently under the guidance of the Principal, IQAC Coordinator and the Chairman of Examination Committee. The Schedule (planning) for internal/external examination is prepared and notified to the students well before the Examinations.

The timetables of internal/ external examinations are communicated through college websites and What's app groups of the students. The answer sheets are assessed in Central Assessment of Papers (CAP) and moderated as per the guidelines offered by Mumbai University. Continuous Internal Evaluation

Continuous internal evaluation is an integral part that focuses on assessing and monitoring students' progress and learning throughout their academics.

- Online/offline class tests, surprise tests, assignments, quizzes, projects, power point presentations are conducted by the departments frequently.
- Preliminary exams for final year students are conducted.
- The laboratory work is also internally assessed by the respective teachers and suggestions are given to the students.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/100afXxa3kSA2vzXl8zrVl6KWUh3A6NHJ/view?usp=drive_link

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has established two committees, the Examination Committee and Unfair Means Committee, to address examination-related issues. After the Semester examination results are declared, students are encouraged to register their grievances. The redressal mechanism aims to resolve these concerns within 7-10 working days.

Immediate attention is given to certain grievances, such as the loss of original mark sheets or result corrections, handled promptly by the Examination Committee. Procedures are in place to issue duplicate mark sheets if needed. Additionally, students can request conversion of marks or Percentage certificates as required.

For the revaluation of mark sheets, the University of Mumbai's specified norms are strictly adhered to, ensuring fairness and accuracy in the process. General grievances like discrepancies in names, exam seat numbers, or name changes are also within the purview of the Examination Committee for resolution.

Furthermore, the committees facilitate students' needs by providing additional documents like Percentage certificates upon request. This streamlined approach aims to ensure swift and effective resolution of examination-related concerns, contributing to a fair and supportive academic environment.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1qGM4W8yKowk9OzwIqUdE7w-7tBKTddh4/view?usp=drive link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution's dedication to delineating both program outcomes (PO) and course outcomes (CO) across all its programs underscores a comprehensive educational framework. POs are derived from the foundational learning outcomes, which are specifically outlined in the University syllabi and textbooks for certain subjects. These learning outcomes serve as the basis for framing COs by individual departments within the college.

Each department meticulously designs COs aligned with the POs, ensuring a cohesive approach to achieving overarching program goals through specific course objectives. These outcomes, meticulously curated by respective departments, are made accessible to all stakeholders. They are prominently displayed on notice boards throughout the institution and readily available on the college's website, reflecting the institution's commitment to transparency and accountability.

At the start of the academic year, faculty members actively engage students by apprising them of the POs and COs relevant to their courses. Students are encouraged to refer to the college website to gain a comprehensive understanding of these outcomes. This

proactive communication empowers students to align their learning objectives with the broader program goals, fostering a more focused and goal-oriented educational experience.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1pWJfkU2lLyLkTB2bVeFNIJ9hGg-Wt05V/view?usp=drive link
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The direct method for evaluating the attainment of Program Outcomes (PO) and Course Outcomes (CO) relies on the University examination results. Each department within the institution employs this method to gauge the achievement of POs and COs by analyzing the performance of students in their final-year examinations. The assessment involves scrutinizing the pass percentages, which serve as indicators of how well students have comprehended and met the intended learning outcomes specified for their programs and individual courses.

Conversely, the indirect method for evaluating the attainment of POs and COs is based on the active engagement of students in curricular, co-curricular, and extra-curricular activities. Departments evaluate students' participation and accomplishments in research endeavors, cultural events, sports, and other related activities. Their active involvement in these diverse spheres serves as an indirect measure of their overall development and application of the knowledge and skills acquired through the academic curriculum.

By employing both methods of assessment, the institution gains a comprehensive understanding of how effectively students are meeting the established POs and COs, thereby ensuring a holistic evaluation of their educational journey and the attainment of intended learning outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/14Qi48sXw-Zqxp0dtrBPv-D_aZBef5P1e/view?usp=drive_link

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

302

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/1nKzgUR3v2XTbn_RPJJTNO_OTitYtGHcn/view?usp=drive_link

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1wmbR10sqHYR65sfmCmKbr5Ho9yw9d50k/view?usp=drive_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5.40

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

07

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://docs.google.com/document/d/14lG0wEkA_GN22c5NrfU8dHsjr96NmNfH/edit?usp=drive_link&oid=109991139940784415218&rtpof=true&sd=true

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and

transfer of knowledge

The institution's commitment to fostering innovation and knowledge transfer is evident through a multifaceted ecosystem that cultivates diverse avenues for growth and development. One significant facet is the publication of patents by teachers, which underscores their pioneering contributions to various fields. This not only solidifies the institution's academic credibility but also signifies a commitment to practical applications of knowledge. The active involvement of students in research, as evidenced by their published papers, demonstrates a dynamic learning environment that encourages exploration and critical thinking. Participation in the Avishkar Research Convention of the University of Mumbai amplifies the institution's engagement with broader academic discourse and showcases its commitment to scholarly endeavors on a larger scale. The initiatives like organizing entrepreneurship development programs signify a proactive approach to nurturing students' entrepreneurial skills and fostering a culture of innovation and enterprise. The internship programs arranged for students offer invaluable real-world experience, bridging the gap between theoretical knowledge and practical application. The institution's support for student-led initiatives such as science exhibitions fosters creativity and encourages the application of theoretical concepts in tangible projects. Additionally, providing seed money to teachers for minor research projects further stimulates a culture of continuous exploration and innovation among the faculty.

Collectively, these initiatives create an ecosystem that not only promotes innovation but also facilitates the seamless transfer of knowledge between academia and practical domains, ensuring that the institution remains at the forefront of innovation while empowering its students and faculty to thrive in a competitive landscape.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1tT_TMNRG GpqOZjPX5IAC7xv6KjtO6_F/view?usp=drive_link

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

15

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	https://veerwajekarascc.in/wp-content/uploads/2023/12/Research-Guides-Scholars_compressed.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

71

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities within the neighborhood community serve as powerful tools for fostering students' holistic development and social consciousness. These initiatives, tailored to sensitize students to prevalent social issues, encompass a diverse range of impactful endeavors.

Activities such as raising awareness about the conservation of Mangroves instill a sense of environmental responsibility, nurturing a generation mindful of ecological preservation. Engaging in beach cleaning not only cultivates a cleaner environment but also fosters a sense of community responsibility.

Visits to institutions like the Tata Memorial Cancer Research Centre broaden perspectives, exposing students to the challenges and advancements in healthcare, nurturing empathy and understanding towards those battling illnesses. Distributing educational materials to underprivileged schools contributes directly to bridging educational disparities, promoting inclusivity and access to knowledge for all. Workshops on pre-marital counseling are invaluable in preparing individuals for significant life milestones, fostering healthy relationships and informed decision-making.

Moreover, the provision of self-defense courses specifically for girls equips them with essential skills, fostering empowerment and confidence in navigating the world safely. These activities collectively contribute to the students' holistic development,

instilling empathy, social responsibility, and a proactive approach to societal issues. The lasting impact extends far beyond the academic realm, shaping compassionate, aware, and engaged future citizens.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1jLagVcoLnKg5EKKj0Pcb2Ov5_k9RwQZG/view?usp=drive link
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2153

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

15

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

22

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college's overarching infrastructure policy aims at continual enhancement and upkeep, ensuring an effective environment for teaching and learning. Adapting to evolving curriculum trends, our focus remains on acquiring and modernizing infrastructure to meet the dynamic needs of both educators and learners. The campus entrance, located on the Uran-Panvel National Highway, greets visitors with a spacious and aesthetically pleasing environment, adorned with lush greenery. The administrative block serves as a well-developed hub, featuring a functional front office for guidance and direction. It houses key facilities including the Principal and Office Superintendent Cabins, waiting areas, an auditorium, seminar and air-conditioned conference halls, and a dedicated record room. Prioritizing enhancements based on feedback from Internal Academic Audits, the college has addressed shortcomings in laboratories, classrooms, and the gymkhana. The science wing, for instance, boasts well-ventilated and spacious labs for Chemistry, Zoology, Botany, and Physics, equipped with necessary provisions like storage and display areas. Additionally, the college provides two fully equipped Computer Labs and operates a functional UGC Network Resource Centre within the campus. The library, positioned in a separate wing, serves as a partially automated learning resource center. Individual department libraries complement the central collection. Dedicated spaces for

yoga, common rooms for both genders, a canteen, and eco-friendly initiatives like a Vermicomposting unit, rainwater harvesting, and solar energy systems contribute to a sustainable campus. Ensuring safety, the entire premises are monitored via CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://veerwajekarasc.in/wp-content/uploads/2019/03/4.1.1-Physical-Facilities Weblink Final.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution boasts a comprehensive array of facilities dedicated to fostering holistic development through cultural and physical activities. Indoor amenities, including a well-equipped gymnasium with state-of-the-art equipment like the 16-station Multi Gym, Cross Over Pullies, Steel Dumbbells, and a Heavy-Duty Treadmill, showcase a commitment to enhancing physical fitness among students, all obtained through UGC's financial support. For recreational engagement, the indoor setup offers Table Tennis, Carom, and Chess, promoting mental agility and social interaction. On the outdoor front, the institution provides ample space for various sports like Kabaddi, Cricket, Athletics, and field events like Long Jump, Shot Put, and Javelin Throws. A spacious 200-meter running track complements these grounds, encouraging students to excel in track and field activities.

The institution actively hosts numerous sports events and competitions during its Annual Day Celebrations, creating a platform for students to showcase their athletic prowess. Cultural activities are a year-round affair, encouraging participation in University of Mumbai-organized events and competitions by other esteemed organizations. TARANG, the Annual Day Celebration, becomes a focal point for multiple events and competitions, fostering a vibrant cultural exchange and providing avenues for students to exhibit their talents across various domains.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://veerwajekarasc.in/wp-content/uploads/2019/03/4.1.1-Physical-Facilities_Weblink_Final.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/180IlwYGLM9baoYu3Rzo0MDVnQ4T4QgzP/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

22.13733

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software

Nature of Automation

Version

Year of automation

LIBRERIA

Partially

Automated

(In Progress)

Libreria

Version 2.0.3715.28728

2017-18

The Library is partially automated with 'Libreria' Library management software. 'Libreria' is a Library management system, designed and developed by Maharashtra Knowledge Corporation Ltd.(MKCL) to meet the needs of libraries both large and small. The software is designed to automate all functionalities and operations of the library according to international standards. Libreria offers efficient, flexible, cost-effective, and user-friendly systems for Academic libraries, Colleges, Corporate houses as well as Public libraries. The VWASC College library is up-to-date with a variety of books, textbooks, reference books, special reference books, a variety of e-resources, and bound volumes. The Library has more than 35000 books, bound volumes, journals Magazines, CDs and DVDs available in the library. The books are classified as per the 23rd ed. of DDC.

Automation is the process of using the machinery for efficient working, saving the human power and time. Libreria supports the library-related activities. The main purpose of library automation is to free the librarian and library staff and to allow them to contribute more meaningfully to the spread of knowledge and Information. The college library automation site is <http://libreria.org.in/VVACliburan/Default.aspx>

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/13YiRjNg2AxWVO0zkhvaPkNuWAGh4RlOh/view?usp=drive_link

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.63

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

74

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college consistently prioritizes the enhancement of its IT infrastructure, notably the Wi-Fi facilities. It ensures this through various measures. First, the institution employs Annual Maintenance Contracts (AMC) to maintain and update all computers regularly, ensuring their optimal functionality. Internet access spans crucial areas like the office, computer labs, the Learning Resource Centre (NRC), and the Library, providing seamless connectivity for administrative and academic purposes. The wireless network extends throughout the institution, allowing both staff and students the convenience of connectivity from diverse locations. Moreover, the institution offers remote access through the VW1989@19 network, accessible with specific Remote Access Account credentials. This empowers individuals to connect remotely, enhancing flexibility in work and study. Notably, the internet bandwidth stands at an impressive 50 MBPS, providing robust connectivity for high-speed data transmission. This substantial bandwidth supports various online activities, research endeavors, and educational pursuits, ensuring an efficient digital ecosystem for all users within the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1MXEq50vFY907M53lYhKA5300AxQqcLAa/view?usp=drive link

4.3.2 - Number of Computers

84

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.90

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well-structured coordination and monitoring system, with regular communication and updates with the Sanstha (Parent Organization). The Principal is responsible for implementing academic and administrative policies and is supported by the Vice-Principal and department heads in decision-making. The Principal also oversees various curricular and co-curricular activities through conveners and committees. The administration is

run with the help of the office superintendent, head clerk, Jr. clerk, and support staff. The college also has an active and effective Internal Quality Assurance Cell (IQAC) for maintaining and enhancing quality.

The college has various committees to ensure the maintenance and utilization of physical, academic, and support facilities. The Library Advisory Committee (LAC) monitors the library's functions and provides support. The science departments prepare annual requirements for lab equipment and chemicals based on the course syllabus and student strength. The purchase of these items is approved by the Principal and carried out through a standard process. The Gymkhana Committee oversees sports-related activities and the college has an Annual Maintenance Contract (AMC) for computer maintenance and upgrades. The Infrastructure and Maintenance Committee, chaired by the Principal, supervises building and infrastructure maintenance and proposes new construction with the approval of the College Development Committee and the Head Office of the Sanstha. Tender notices are published and quotations are invited and sanctioned in CDC meetings after technical sanction is obtained from the Sanstha.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1e7jdXDJXhszljhquXZ5MSolvql3ip0_Q/view?usp=drive_link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

86

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

213

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://drive.google.com/file/d/1VjV9BEo53HPhoBJOT_c5H9K_3tNhdQUl/view?usp=drive_link
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

247

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

247

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

43

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

73

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a dynamic student council that coordinates and supports a range of initiatives for the learners' overall development and introduces them to a better quality of community

life. It aims to support students' mental, physical, and social health as well as develop their global competence and civic responsibility. Various activities such as the Student Induction Program (SIP), Felicitation of Meritorious Students and Convocation Ceremony were carried out by this committee.

To foster leadership and promote student involvement in all activities. We offer students the opportunity to serve on various committees at our institute such as Environment Consciousness Committee, Gymkhana committee, Innovations and Entrepreneurship Cell, Research promotion, Ethics committee, Extension Committee, Library Committee, NSS, NCC Committees, Publicity committee (Magazine, Newsletter & Wallpapers, etc.), Self-development Program Committee, Student's Welfare Committee, and Feedback committee, etc. This representation helps students understand the functioning of various committees and build managerial skills in them.

- Institute organizes Orientation program from 15 to 18th August 2022 for first year students
- Organization of felicitation program for meritorious students on 15th February 2023.
- Convocation ceremony was conducted on 18th April 2023.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1W5JIicWbO3I7BdHnkUB9MTFLDqmnK0fM/view?usp=drive_link
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni have played a crucial role in the development of the institution. Through their financial and non-financial support, they have helped the institution grow and thrive. The registered Alumni Association stands as a testament to the institution's enduring impact on its graduates, fostering a mutually beneficial relationship that extends beyond graduation. Through their generous contributions, both financial and in-kind, alumni play an instrumental role in the institution's ongoing development and success.

The alumni's support manifests in various forms, exemplifying their commitment to giving back to their alma mater. Workshops facilitated by individuals like Sapana Mhatre and Dr. Solomon, sponsored by alumni, enrich the academic landscape, providing students with invaluable practical insights and expertise. Moreover, alumni support extends to significant occasions, as seen with Sudhir Gharat and Moksh Caterers' contributions during the Hon. Sharad Pawar's birthday celebrations, fostering a sense of community and pride within the institution. Additionally, alumni like Sadanand Gaikwad's sponsorship of a national conference by the Department of Hindi and Shree Scientific's support for an international conference on chemistry exemplify a commitment to advancing academic discourse and research within specialized fields.

Overall, the alumni association's active engagement and generous support significantly bolster the institution's endeavors, enabling the college to offer enhanced learning experiences,

foster academic excellence, and create a thriving environment for both current students and faculty.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1-djBg-CRUfvW1ijkzdjXhQP6Nw0-IntH/view?usp=drive link
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: The college is committed to enrich education of backward and Project affected area students to build confidence and enhance opportunities to succeed. **Mission:**

We are committed to Educate-educationally, socially, economically backwardandproject affected peopleandto bring about a positive changeamong themandthereby serve the nation.

The college prioritizes providing quality education to rural students. Its mission aims to address social needs, ensuring fair access, equity, and excellence. To align with national higher education policies, the college introduces contemporary, professional, skill-based courses, making education accessible to all, especially empowering women economically through higher and vocational education. Moreover, it supports NCC, NSS, sports, cultural programs, offering diverse opportunities for student excellence.

Governance is decentralized, ensuring student representation and gender equality. The College Development Committee includes faculty, staff, and student representatives. Transparency is

upheld through website communications, financial transactions follow strict accounting protocols. The IQAC collaborates with stakeholders to plan the development of the college, aligning with NAAC's criteria. The IQAC develops yearly action plans presented in CDC meetings, guiding governance activities to fulfill the institution's vision and mission.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1ww9XR6fpv5FEQPrHgp1NEb4MbhzCYiho/view?usp=drive_link
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College practices decentralized and participative governance in its regular operations. Empowering the Vice Principal, Office Superintendent, and department heads to make decisions, fostering a well-organized approach with dedication and involvement from all stakeholders.

Case: An International Hybrid Conference on "Nano Science Nano Technology and Nano" took place on March 10th and 11th, 2023.

Challenges: The Principal convened a meeting to ensure the event's success. Challenges discussed included expectations regarding global delegate attendance, the urgent preparation of brochures and invitations, and the need for additional funding to provide excellent hospitality.

Strategies: A committee structure was devised, emphasizing decentralized governance and staff involvement. The International Conference was self-funded.

Practice: A Coordination Committee, comprising senior faculty and department heads, was formed. Sub-committees were established, each with a Convener and members. Notable committees included Registration & Certificate, Refreshment & Catering, Abstract Book Publication, Research Paper Presentation, Residence & Boarding, and more.

Participative Management: Engaging all stakeholders—students,

staff, alumni, local communities, parent institution, officials, and well-wishers—was crucial. Invitations to life science researchers nationwide were sent via emails and social media. Committee conveners held meetings, distributed tasks, and addressed issues by communicating with the coordination committee. Technical programs were assembled in delegate kits, covering registration, inauguration, keynote addresses, plenary lectures, and oral presentations. A feedback committee gathered input, and post-conference news was published, with immediate letters of appreciation sent to dignitaries.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1pCJeLhRmPMN5mpEXexc6hpqc0Gb9HXmL/view?usp=drive_link
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC crafts the Perspective Plan following guidance from NAAC Peer Team suggestions and establishes both short-term and long-term goals to enhance quality. This plan is then distributed among academic departments and support services for implementation. Throughout the year, these departments and services carry out planned activities, reporting their progress to the IQAC through Action Taken Reports. The IQAC regularly monitors the execution of the Perspective Plan through various means such as faculty presentations, departmental reviews, document checks, internal academic and administrative audits conducted by the IQAC, and external audits performed by the Parent Institution.

The Perspective Plan is effectively deployed through following initiatives:

- Submitted proposal to University of Mumbai to start new programme M.A.in Hindi, Geography, M.Sc. in IT and T.Y.B.A. English.
- The Research Committee looks after effective implementation of the strategies and procedure by motivating teachers through organization of workshops on IPR and Research

methodology.

- Made provision of Seed Money of Rs. 5,00,000/- and disbursed to 24 teachers who have submitted their Institutional Minor Research Projects.
- Upgraded institutional website.
- Encouraged students to participate in Research Avishkar Convention organized by University of Mumbai.
- Subscribed research journals and periodicals. Subscribed NLIST-INFLIBNET Programme for remote access.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1xBbecgK8yTqYYEgthmXbKsn7XGZb wdY/view?usp=drive link
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies operate with effectiveness and efficiency, adhering to guidelines from various governing bodies such as UGC, the State Government of Maharashtra, University of Mumbai, NAAC, and the overseeing Rayat Shikshan Sanstha in Satara. This parent institution operates through several decision-making entities including the General Body, Managing Council, Executive Committee, Higher Education Committee, Co-ordination Committee, Board of Life Members, and Board of Life Workers.

Aligned with the Maharashtra Universities Act of 2016, the College Development Committee (CDC) is established. Sanstha Management oversees the appointment and service regulations for faculty and staff in accordance with the Government of Maharashtra's guidelines. Hiring of approved teaching and non-teaching staff follows UGC and Maharashtra Government stipulations through a selection process managed by the Sanstha.

The Principal holds the academic and administrative reins of the college, supported by Vice Principals. Department heads handle academic planning and implementation, mirroring a similar structure in place for support services. Administrative matters related to accounts, admissions, scholarships, eligibility, and

examinations primarily fall under the Administrative Office's purview. Statutory and Non-statutory Committees help the college in monitoring and facilitating daily administration and organization of various activities.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1_mZAVt2wGFB0WNZpVOAnf-r0AN9fzZZ6/view?usp=drive_link
Link to Organogram of the institution webpage	https://drive.google.com/file/d/1COpUTAKp0Kmp6Z00ukmd8fFqWLdtJVjU/view?usp=drive_link
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college staff has been provided with various welfare facilities by following rules and regulations laid down by Government of Maharashtra and University of Mumbai. The management of Rayat Shikshan Sanstha and Institute has several welfare measures for the well-being of teaching and non-teaching staff.

- Casual leaves as per norms of University of Mumbai.

- Duty leaves are given to all the staff members to attend various Training Programmes/Orientation/Refresher/Workshop/Seminar/Exam abiding to the existing Government rules.
- Lady teachers can avail Maternity Leave as per Government rules.
- First Aid Facility.
- Lab Facility is provided to teachers to conduct research.
- Duty Leave is granted to teachers to participate and present papers in seminars.
- Internal Complaints Committee for Prevention of Sexual Harassment of Women at Work Place.
- Parking Facility is availed for the students and teacher.
- Free Internet facility is provided to all the teaching and non-teaching staff.
- Provision of uniform for Lab. Attendant and Peon.
- Felicitation by Principal for achievement of the employees.
- Annual health check-up for staff.
- Loan facility through The Rayat Sevak Co-operative Bank

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/14kOf-_pxG-BPw-Xwt9S7G1mcrNJr3Cx6/view?usp=drive_link
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college adheres to UGC guidelines for faculty assessment. A dedicated staff appraisal committee oversees this, chaired by the principal in an annual review meeting. The committee notifies faculty to submit their Performance-Based Appraisal System (PBAS) with necessary documentation, managed by the head of each department for assessment. The Self-Appraisal Committee and API Committee provide recommendations and suggestions for enhancing faculty performance through various activities, coordinated by the IQAC committee.

Upon receiving university placement circulars, the API committee identifies eligible faculty members for placement, guiding them through the process for a successful outcome. This streamlined approach has notably elevated certain teachers to higher grades, like Dr. R.J. Solomon, Dr. Sonawale M.C. and Dr. Raul Patil showcasing the system's efficacy.

For non-teaching staff, an annual Confidential Report (CR) assesses performance and compliance, enabling their evaluation and necessary improvements. Feedback from the office Superintendent contributes to this evaluation, culminating in CR submissions to the parent institute for further procedures. Post-evaluation, promotions are recommended, as exemplified by Ku. Chhaya Vithoba Patil, Shri Patil Avinash Harichandra, Kumari Thakur Asmita Vishwanath, and Shri Dagade Balkrushna Vithalrao, highlighting the systematic approach to staff progression.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1M7kmSL3RMvVSEov-g1R4aAqRypYJngmx/view?usp=drive_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit occurs twice yearly, overseen by the parent institute to ensure accurate accounting procedures and bookkeeping. An external audit, conducted annually, is managed by M/S Kirtane Pandit from Pune and supervised by the Joint Director

of Higher Education, the Senior Auditor, and the Auditor General of the State. The last government-approved audit, held on 31/07/2016, encountered no objections, with a prior AG audit in June 2011.

The audit process involves M/S. Kirtane & Pandit Association submitting reports to the Parent Institute's Audit Department, later reviewed by the College Development Committee (CDC). Following discussions, the Principal finalizes compliance reports for the Parent Institute. Joint Director and Senior Auditor verify the annual salary and non-salary audits, with the College and Accountant General, Mumbai, respectively, submitting their audit reports and subsequent compliance reports. Notably, no major audit objections were raised, with minor queries promptly addressed.

This comprehensive mechanism ensures a thorough audit trail, from internal assessments to external oversight, promoting financial accuracy and adherence to compliance standards.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/14ZqWs6MXwtFuLIXlpWkaHwg_kcdY_-lk/view?usp=drive_link
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.86

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource mobilization, crucial for achieving organizational objectives, involves acquiring resources through various channels. The college secures funding through fees from self-financing courses, teacher contributions, scholarships, and state government support for NSS and NCC initiatives. To ensure effective financial resource utilization, multiple committees such as the Governing Body, Building Committee, Purchase Committee, Library Committee, and the UGC Cell oversee allocation and utilization. The UGC Cell, alongside associated bodies, assists in fund preparation, allocation, and prioritized utilization from various agencies. Funds from UGC are segregated into separate accounts and utilized based on sanctioned heads, with annual financial audits ensuring proper accounting and utilization.

Scholarships from governmental and private agencies are exclusively distributed through bank accounts, maintaining transparency. The college employs an annual budget system, undergoing internal and external audits for optimal financial resource utilization. The college follows a systematic financial management approach under the Rayat Shikshan Sanstha, crafting budgets meticulously while involving internal auditors and the Sanstha's secretary for evaluation and necessary revisions. The finalized budget receives approval from the Managing Council, with additional expenses beyond the budget approved by the Sanstha's secretary.

The Finance Committee oversees resource allocation, distributing funds among departments, cells, and associations. Purchase decisions involve collecting quotations, critical evaluation by the Purchase Committee, and placing orders with the most competitive vendor. Quality checks on purchased materials are routine, and higher-value purchases involve open tenders.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Rk5q-M53E7ZdWDOG8cE3WKjVue8EOB30/view?usp=drive_link
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalizing the quality assurance strategies and processes by following initiatives:

1. Annual Planning Meetings
2. Placement drive of ICICI Bank
3. Academic & Administrative audit
4. Online quiz on History of Independence
5. A workshop on Orientation of students on Entrepreneurship Development and Opportunities, Start-ups & Govt. courses
6. A one-day Seminar on Research Methodology and Preparation of proposal for Minor Research Project
7. Invited Institutional Minor Research Project proposals
8. Online Quiz on Dr. Karmaveer Bhaurao Patil's life history
9. One day workshop on Preparation of Avishkar Research Projects
10. One day workshop on Understanding of Revised NAAC manual & methodology of documentation
11. Review Meetings of various committees
12. Aadhar-Mobile link up camp in association with Post Office, Uran
13. One day workshop on Intellectual Property Rights (IPR)
14. Digital literacy centre

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1o5HN7DVLy oanOWq95EJVVRgy5lZzzC7H/view?usp=drive_link
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) of the college was established on August 2004 in accordance with the guidelines of the National Assessment and Accreditation Council (NAAC). The IQAC has a critical role in directing and organizing the efforts of the institution toward academic excellence. The IQAC holds regular meetings to plan quality activities and review their results. The teaching-learning process is evaluated through the: Syllabus planning and completion reports submitted by each faculty member

Reports from online/offline lecture monitoring committee Feedback from students and student satisfaction surveys. The IQAC also analyzes academic results and suggests corrective measures to concerned departments for improvement. It conducts individual faculty presentations and departmental presentations to evaluate academic performance and progress. Reports on curricular, co-curricular and extension activities conducted by academic departments and support services are collected, analyzed, and used to enhance quality. The college has also formulate Internal Academic Monitoring Committee for observing academic development in freshly appointed teachers. Lecture observation drive was conducted under this committee. An academic and administrative audit is conducted annually to evaluate the overall growth of academic departments, administrative offices, and support services.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/13sNWupNYmY6NUijVtehAslenf1CrSi0v/view?usp=drive_link
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>A. All of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/1z-3Bpk1J-oWyaguvusrcDQbXTkHuIvSB/view?usp=drive_link
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college hosts a range of gender sensitization initiatives and events aimed at fostering awareness and empowerment. Recently, a lecture on women's safety laws was organized, addressing crucial legal aspects. Additionally, a one-day workshop focused on premarital counseling was held, facilitating students in enhancing their relationships and establishing a robust foundation for marriage. This counseling aids in preemptively addressing potential issues within relationships and allows partners to make informed decisions.

Moreover, self-defense workshops specifically tailored for female students are conducted to instill confidence supported by both mental and physical capabilities, minus any sense of arrogance or undue display of skills. Such training proves invaluable in perilous situations, preventing freezing and providing the knowledge needed to protect oneself. The college remains dedicated to promoting gender equality, evident in separate common rooms for male and female students. Professional psychological counseling services are also available, ensuring comprehensive support. Additionally, various programs concentrating on women's health, empowerment, and awareness are organized exclusively for female students. Furthermore, activities emphasizing civic values, duties, and responsibilities are orchestrated by diverse committees, fostering a deeper understanding among students. Ultimately, the college's commitment to inclusivity extends to providing common rooms and counseling tailored

specifically for female students, demonstrating a holistic approach toward fostering a supportive and equitable environment.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1HudcMouHw1W36CHjL3jIWhw2sPGLSzFY/view?usp=drive_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1HudcMouHw1W36CHjL3jIWhw2sPGLSzFY/view?usp=drive_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college employs various strategies to manage different types of waste effectively, categorizing them into solid, liquid, and e-waste.

For solid waste management, the college emphasizes the 3R approach—Reduce, Reuse, and Recycle. This involves separate bins for dry and wet waste across the campus, promoting cleanliness and ecological balance. Organic waste is utilized in vermicompost, providing nutrient-rich manure for campus plants. Additionally, plastic and paper wastes are sold to scrap dealers, contributing to recycling efforts. Regarding vermicompost, the college operates a unit dedicated to producing this organic manure through earthworms feeding on biological waste and plant residues. This

eco-friendly process requires minimal energy input and results in a recycled biological product beneficial for the environment.

Liquid waste management focuses on responsible practices in laboratories, avoiding the use of highly hazardous chemicals. Proper treatment precedes the drainage of waste, and efforts are made to dilute the liquid waste during disposal. In handling e-waste, the college emphasizes maximizing the lifespan of electronic items through regular maintenance and upgrades. Non-functional equipment is systematically sold as scrap material to ensure safe recycling, with salvageable parts set aside for potential reuse.

Overall, these waste management practices underscore the college's commitment to sustainability, promoting eco-friendly approaches across solid, liquid, and electronic waste categories while reducing environmental impact.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered**

<p>vehicles</p> <p>3. Pedestrian-friendly pathways</p> <p>4. Ban on use of plastic</p> <p>5. Landscaping</p>	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies

A. Any 4 or all of the above

of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

World Yoga Day on June 21, 2022, saw vibrant participation as students engaged in yoga sessions, inspired to become ambassadors for yoga in their villages and neighboring areas. This initiative aimed to extend the benefits of yoga far and wide. The college curated programs focusing on societal essentials, including events promoting gender equality and workshops on pre-marital counseling, fostering inclusivity and awareness. Constitution Day on November 26th sensitized students about upholding constitutional values. Environmental science forms a core part of the curriculum, educating students about ecosystem preservation, green practices, and alternative energy sources.

National days are celebrated with fervor, uniting students and faculty in flag hoisting, the National anthem, and pledges of national integrity, followed by cheerful sweet distributions. Empowerment initiatives, like self-defense workshops and lectures on women's laws, reflect the commitment of the college. Special events, such as the Half Marathon honoring Mr. Sharadchandra Pawar, engage participants from diverse districts, fostering community spirit. Independence Day and Karmaveer Saptah feature inclusive activities like tree plantations, enhancing campus environments.

To enhance civic awareness, the college organizes voter rallies and "Matdar Din," educating on rights and responsibilities. Cultural and NSS committees honor national heroes through blood donation camps, fostering a spirit of service and remembrance.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The curriculum integrates Research Methodology and Environmental Science, instilling ethical research practices and promoting environmentally conscious behaviors. As part of the institute's tradition, Republic Day, Maharashtra Day, and Independence Day are celebrated with flag hoisting, the National anthem, and a pledge of national integrity, followed by sweet distributions. Constitution Day, observed on November 26th, is also commemorated annually.

Additionally, the college actively organizes a blood donation camp, aiming to address blood shortages, save lives, and instill a sense of responsibility among students toward patients in need. National Voters' Day (NVD) serves as a platform to encourage and maximize voter enrolment, particularly among new voters. It's dedicated to enhancing awareness and promoting informed participation in the electoral process among the populace.

To raise social consciousness, a survey highlighted the unnecessary expenses incurred in Indian weddings. The average cost of an Indian wedding ranges between 20 lakhs to 5 crores, with individuals estimated to spend a significant portion of their lifetime wealth on these ceremonies. Engaging a proficient team of fashion designers, event planners, florists, and caterers has become essential to orchestrate truly remarkable wedding experiences. This insight aims to shed light on the excessive expenditure associated with such events, prompting a reevaluation of spending habits in society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/13kjlRz5KI_oHjt_Yua-FjImixlCrAsJQw/view?usp=drive_link
Any other relevant information	https://drive.google.com/file/d/13kjlRz5KI_oHjt_Yua-FjImixlCrAsJQw/view?usp=drive_link

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>The institution is fervent in its celebration of national and international days, events, and festivals, channeling great enthusiasm to honor the ideals of nationalism and pay homage to our esteemed National Leaders. Republic Day, Maharashtra Day, and Independence Day, observed on January 26th, May 1st, and August 15th respectively, are commemorated with immense zeal. These national festivities hold immense significance, serving as</p>

reminders of the values of freedom, democracy, and peace cherished by the citizens of India.

Constitution Day, marked annually on November 26th, commences with a reading of the Preamble followed by lectures that sensitize students about their responsibilities towards constitutional values, rights, duties, and citizenship responsibilities. Voters Day, celebrated on January 25th, is an occasion where students receive awareness about their roles and rights as responsible citizens. The college departments orchestrate festivals fostering cultural habits and ethical growth. These events enable students to comprehend diverse customs and practices across religions. Moreover, during the week commemorating the death anniversary of Veer Wajekar, cultural activities and various competitions are organized to inspire students to push their boundaries and set higher personal benchmarks. The institution also arranges food stalls and sports events during this time, creating a vibrant and engaging atmosphere.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

Best Practice 1: Title: Individual Teacher Diary (Lecture Note)

Best Practice 2: Title - Mentor-Mentee Scheme

Click the link for details of Best practices in the NAAC format.

https://drive.google.com/file/d/1n2w9S-L5kBFMUx_9o3y9BFcbyr7aYj-L/view?usp=drive_link

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/13HWwg7DSAym8kQfZpJ4xSNHBwfyG0zbx/view?usp=drive_link
Any other relevant information	https://drive.google.com/file/d/13HWwg7DSAym8kQfZpJ4xSNHBwfyG0zbx/view?usp=drive_link

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has demonstrated exceptional commitment to community well-being through its Covid vaccination camp, prioritizing public health amid challenging times. Additionally, the campus's lush surroundings, adorned with vibrant flora, embody the institution's dedication to environmental stewardship, offering a serene and eco-friendly ambiance. Furthering its focus on holistic education, the institution has actively engaged in prominent programs like NPTEL, Infosys, and digital literacy initiatives, enhancing students' skill sets and career prospects. In celebrating local culture and fostering a vibrant community, the institution organizes engaging festivals such as Tarang, featuring food stalls and cultural programs. These events not only celebrate local traditions but also unite the campus in joyful camaraderie.

From an environmental perspective, the institution's distinctiveness shines through photographs capturing the campus's biodiversity, including the nesting sites of bayaweaver birds, wetland bird sightings, and visits to natural landmarks like the Karanja jetty and the nearby seashore. In terms of placements, the institution excels in the petrochemical sector, ensuring students' successful transitions into promising careers. The institution actively engages with social issues, supporting Agri Koli Adivasi communities and advocating for project-affected individuals through marches and movements, highlighting its commitment to social empowerment and justice.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To start new approved PG programmes.
- To start new skill development courses.
- To enrol more number of students for NPTEL online courses.
- To implement NEP 2020 at PG Level Programmes as per the guidelines of University of Mumbai.
- To implement revised syllabi of UG Programmes.
- To collect feedback on curriculum, academic facilities and ambience.
- To conduct Student Satisfaction Survey.
- To strengthen ICT enabled Teaching-Learning.
- To organize Seminars / Conferences / Workshops.
- To sanction Institutional Minor Research Projects to inhouse faculty.
- To encourage faculty to publish patents and research papers in UGC Care List journals.
- To sign MoUs with academic institutes.
- To conduct extension and outreach activities.
- To strengthen library facilities.
- To upgrade ICT facility and Internet Bandwidth from 50 Mbps to 100 Mbps.
- To organize campus placement drives.
- To provide competitive examination and career guidance to the students.
- To organize sports and cultural events.
- To promote faculty members for Promotion under CAS.
- To conduct Periodic Meetings of IQAC.
- To Submit AQAR for academic year 2023-24.
- To participate in NIRF 2024.